



**EWELL GROVE PRIMARY AND NURSERY SCHOOL**  
Sports Funding Statement 2023-2024



Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Enhance the RealPE scheme of learning to support the delivery of PE and progression of skills across KS1 and KS2.</p>	<p>Children will be provided with engaging activities to support the progression of skills. Exposure to videos which provide a model of skills. Teachers will have increased subject knowledge and feel confident to teach a range of PE such as dance and gymnastics.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Curriculum coverage and progression of skills. Review end of year expectations against assessments to ensure specific groups and individuals are identified and the learning is adapted appropriately using progression of skills and learning organisers and Real PE scheme of work. Children have a visual of expectation, techniques and skills. Development of subject knowledge and confidence when teaching PE.</p>	<p>PE Scheme Real PE  <b>£695</b> – year subscription</p>
<p>Ensure maximum use of Old Schools Lane. Continue to develop the fitness across KS2 with a focus on long distance to match the expectations in the borough cross-country event. The space available to us at Old Schools Lane will allow for training towards specific events e.g. full-sized pitch for netball.</p>	<p>Children will have excellent facilities and will be able to carry out a wide range of activities to develop fitness.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children have improved fitness levels through regular physical activity within a large area. Children have accessed a wide range of team sports such as rugby, hockey, football, netball, athletics and multi-skills.</p>	<p>Summer 3a/3b Autumn 1a/1b Spring 2a £9,080  Spring 2b £1,920  <b>Total = £12,600</b></p>



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<p>Training opportunities to support PhysiFun sessions.</p>	<p>Continue to develop the children's confidence and their understanding of leading an active and healthy lifestyle. Groups of children from Reception to Year 6 - impact of PhysiFun overtime on specific groups and individual needs.  Impact on activities offered to children during playtime.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Physical activity has a positive impact on engagement during lesson time e.g., movement breaks, PhysiFun and active learning.  PhysiFun is developing gross motor skills, sports values and confidence.</p>	<p>PhysiFun training £165 x 2 <b>£330</b></p>
<p>Continue to develop the whole school Ewell Grove Games event to ensure it is accessible to all. Continue to use this event to promote the Sports Values and the importance of being physically and mentally healthy. The Ewell Grove Games will celebrate the activities we have learnt across the year and have a cultural element that links to cross-curricular activities.</p>	<p>The Ewell Grove Games will highlight children's progress and achievements The children and Ewell Grove community will be part of an enjoyable and competitive event with a focus on the Sports Values.</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>The Ewell Grove Games provided children with the opportunity to demonstrate their individualities and abilities whilst respecting and celebrating difference. This event supported the understanding of the Sports Values and enabled the children to unite as a team.</p>	<p>Running Track <b>£150</b> Bibs <b>£248</b></p>
<p>Establish active playtimes to include interactive games and opportunities for Year 6 to rotate play in groups on the patio in the orchard.</p>	<p>Children will be engaged in a range of active games during playtimes/lunchtimes to promote regular purposeful physical activity.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school</p>	<p>Positive impact on KS2 children taking responsibility for leading games. This will be further developed by providing the opportunity for KS2 children to teach games such as Boccia to KS1 children.  Increased variety of physical activity during playtimes/lunchtimes. Positive</p>	<p>Outside Maths Set <b>£163</b></p>



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		improvement.	impact on behavior and engagement.	
Implement the Balanceability programme during group sessions with our Sports Coach to develop balance and the ability and confidence needed to ride a pedal bike with confidence	Children will be provided with the opportunity to master the key aspects of static and dynamic balance. Balanceability combines unique ergonomic balance bikes with a schedule of fun activities that build confidence, spatial-awareness and dynamic balance skills, enabling young children to cycle without ever needing stabilisers.	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Development of gross motor skills and balance alongside building confidence for children.	Balance Bikes and helmets  <b>£1557</b>
Review update and purchase resources to enhance the curriculum. Tennis rackets and balls Hockey sticks, mouth cards and shin pads.– different heights for children in KS1/KS2.	Children will have the appropriate equipment during PE sessions to develop agility, hand, eye coordination and balance.	<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.	Children have developed hand/eye coordination and are continuing to develop their understanding of games such as tennis and hockey. Children have become more controlled in jumping and rolling within gymnastics. Evidence of children in KS2 developing core strength when holding positions and balancing.	Resources <b>£2869</b>
Sports clubs and events will be developed in relation to the children’s interests. Ensure the purpose of clubs is clear to parents and keep them informed of feedback from children and data linked to attendance of clubs. Develop league opportunities for year 5 and 6 for netball and	Children will be involved in a range of Sports Clubs suitable for their age and development. Track specific pupil groups and their involvement in extra-curricular sporting opportunities. Build links with community providers who provide exit routes for children to	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key indicator 5:</b> Increased participation in competitive sport	The participation in extra-curricular sports activities is inclusive with a variety of opportunities being available.  Data of clubs	Club Equipment <b>£133</b>



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<p>football. Develop opportunities for friendly competitions between schools.</p>	<p>participate in sport or physical activity outside of the school day.</p>			
<p>Continue to develop our school sports calendar opportunities. Reflect upon the opportunities available to KS2 to ensure they are developing the sports and skills needed to access borough events. Continue to promote KS1 within the borough by hosting friendly events with local schools.</p>	<p>Children will be trialing a range of sports and have greater participation in local events. Children will be inspired and motivated to try new sports.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Ewell Grove participated in the Epsom and Ewell District sports track and field events. The athletics curriculum has supported the children to excel and achieve with the KS2 team placing 1<sup>st</sup>.</p>	<p align="center">Borough Sports Participation <b>£150</b></p>
				<p align="center"><b>Total</b> <b>£18,895</b> +£443(swimming) <b>£19,338</b></p>



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Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 - 98% Year 4 – 93% Year 3 – 72%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes Capacity for 10 children each year across with the expectation to achieve 25metres by the end of Year 6. <b>£443</b>



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	