

CURRICULUM MAP 2023-2024

EYFS, Key Stage 1 and Key Stage 2						
	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
Curriculum focus / Enrichment	Establishment phase Year 6 – Heart Dissection Workshop	Walking Safety (Y3) Bikeability Fire Safety Talk (YR, 2, 5) Road safety day Puberty and Menstruation - Nurse talk (Y5) linked with Science	MoneySense volunteers (Yr3) Media literacy and digital resilience Junior Citizens (Y6) Careers and Aspirations event	Friendship Week Water and Railway Safety Hogsmill river walks Bikeability RE Day (KS2)	People who help us. First Aid training (Y5) Police visit (Y3) Local court visits (Y4)	Reproduction/Year 6 – Nurse Talk
	Parents visit classrooms Ewell Village walk Art display at Bourne Hall FOEG Christmas cards Rivers Assembly	Visit to Bourne Hall Library/Museum Bonfire night Remembrance Day Garden of Remembrance Bourne Hall Rivers Walk KS2 Festive Singing Nativity/concert Performances Decoration Day Christmas Tree Assembly Christmas Grotto Yule Ewell Talent Show	Visit to Bourne Hall Library/Museum Pied Piper Theatre Company Visit St Mary's Church Tri-Golf High Ashurst High Ashurst Assembly World Book Day	Tri-Golf World Book Day Book Swaps Music Festival Spring parade Bubble Bursting Spring Challenge Spring Assembly St Mary's Church (KS2) Toy Sale Living Eggs (e.g. chicks)	Visit to Bourne Hall Library/Museum Class concerts Year 6 auditions School Discos Transition meetings (Yr6) EYFS/KS1 Educational Visits Novium Museum (Yr3) Thames Young Mariners (Yr6)	Open School Art – Bourne Hall Dogs Trust Workshop Techy Tots Day (EYFS/KS1) Swimming Dance Festival Nursery Sports Day Ewell Grove Games District Sports Piano Concert Novium Museum Assembly Year 6 Performance Year 6 Disco Year 6 Final Assembly Induction Day Henley Fort (Yr5)
Festivals	Rosh Hashanah Yom Kippur Milad un Nabi/Mawlid Black History Month Harvest <i>Local Food Bank</i>	All Saints' Day Guy Fawkes Night Armistice Day Remembrance Sunday Diwali St. Andrew's Day Advent Hanukkah Christmas, <i>Children's charity</i>	New Year's Day Lohri Martin Luther King Day World Religion Day Lunar New Year Chinese New Year Burns Night Tu B'Shevat/Arbor Day	Shrove Tuesday Lent Ash Wednesday St. David's Day Holi St. Patrick's Day Mother's Day Ramadan Palm Sunday Passover Maundy Thursday Good Friday Holy Saturday Vesak Easter	Vaisakhi Laylatul Qadr/Night of Power Eid Al-Fitr St. George's Day May Day Shavuot Pentecost Whit Monday	The King's Official Birthday Father's Day Windrush Day Eid Al-Adha Asalha Puja Day Muharram/Islamic New Year
RE						
EYFS	Who am I, and where do I belong?	Why do we have celebrations?	What makes a place special?	What can we learn from stories?	What makes something special?	What makes our world wonderful?
KS1	Christianity Why do Christians call God 'creator'? What is God like for Christians?	Christianity What is the 'Nativity', and why is it important to Christians? Why is giving important to Christians?	Islam What is important to Muslim families? Who is Allah and how do Muslims worship him?	Christianity What do Christians learn from stories of Jesus?(link to Easter) Why do Christians call Jesus 'Saviour'?	Judaism What is the Torah and why is it important to Jewish families? Why do Jewish families celebrate the gift of Shabbat?	Comparative Why should we look after our world? ? Is it better to give or receive?
KS2 – Opening Worlds and SACRE (SACRE is the Standing Advisory Council on Religious Education which responsible for the RE syllabus used by most Surrey Schools).						
Year 3	Hinduism 1: A Hindu Story: Rama and Sita What does the story of Rama and Sita mean to Hindu peoples?	Hinduism 2: More Hindu Stories What do Hindus learn from Vishnu's stories and symbols?	Hinduism 3: Even More Hindu Stories How can we learn about the lives and beliefs of Hindu people today?	Judaism 1 - Abraham, Isaac, Jacob Why is the Promised Land so important in Judaism?	Judaism 2 - Joseph, Moses and the Exodus Why do Jews celebrate the festival of Passover?	Judaism 3 - Samuel, Saul, David and the Kingdom How do Jews today show the importance of the Jewish

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						Temple and the kingdom of Israel?
	Hinduism What helps Hindus to worship? Why should Hindus live a good life?			Judaism What are important times for Jewish people? What does it mean to be part of a synagogue community?		
Year 4	Christianity - Family of Jesus	Christianity – The Birth of Jesus.	Christianity – The Life and Teachings of Jesus	Christianity – Christianity in 3 Empires	Christianity – The message of Jesus spreads	Christianity Islam 1 Ramadan
	Christianity What did God promise to his people? What do Christians believe about the messiah – and why is it good news?	Christianity What's the Bible's 'big story' – and why is it like treasure for Christians?	Christianity How did Jesus change lives – and how is it 'good news'? What did Jesus say about God's kingdom and why is it 'good news'?	Christianity Why is the idea of 'rescue' so important to Christians? For Christians, what difference does it make to belong to God's Kingdom?	Christianity How did the church begin, and where is it now?	
Year 5	Christianity - Family of Jesus	Christianity – The Birth of Jesus.	Christianity – The Life and Teachings of Jesus	Christianity – Christianity in 3 Empires	Christianity – The message of Jesus spreads	Christianity Islam 1 Ramadan
	Islam What helps Muslims to live a good life? How does 'ibadah' (worship) show what is important to Muslims?		Christianity For Christians, is communion a celebration, or an act of remembrance?	Buddhism What is the 'Buddhist way of life'?		Sikhism What do Sikh people value?
Year 6	Christianity - Family of Jesus	Christianity – The Birth of Jesus.	Christianity – The Life and Teachings of Jesus	Christianity – Christianity in 3 Empires	Christianity – The message of Jesus spreads	Christianity Islam 1 Ramadan
					Why do people use creative ways to express their beliefs?	
KS2 SACRE Thematic Units delivered through -Collective Worship (2 year cycle).						
Cycle 1	How did it all begin? Christianity - What do Christians believe about creation?	Who am I and where do I belong?	What can be done to reduce racism – can RE help? NATRE materials	Should we forgive and forget?	What does it mean to live a 'good life'?	Is life a journey?
Cycle 2	What is the 'Golden Rule' and why do so many people live by it?	Humanism - How do non-religious people celebrate new life?	How do people try to make the world a fairer place?	Christianity – How is God Three – and yet One?	Are words more important than actions?	Why do people make promises?
PSHE	Whole School PSHE - Inclusive Themes and British Values.					
Overall themes	Behaviour and Relationship	Health and wellbeing	Living in the wider world	Behaviour and Relationships	Living in the wider world	Health and wellbeing
	All about me Families Establishment phase Setting goals	Physical Health Mental health and wellbeing	Economic Well-being: Money Aspirations, work and carers	Friendships Respecting self and others	People and communities Rights and responsibilities	Hygiene Change, loss and transitions
Sports/ British Values Golden Rule	Inspiration Democracy Rule of Law Golden Rules	Determination and courage Individual Liberty Mutual respect We Listen	Respect We look after property	Friendship Individual Liberty Mutual respect Tolerance We are kind and helpful We are gentle	Equality Rule of Law Democracy We are honest	Excellence Individual Liberty We work hard
Safety	Safety around the school	Road safety Firework safety NSPCC Pants rule	Stranger danger	Local area safety	Sun safety Rules and age restrictions Emergency response (999)	Safety in the home / medicines and drugs Walking to school and sports
English	Whole School English Themes – Please refer to Curriculum Focus section on this website for Year Group Programmes of Study (Fiction <i>non-fiction</i>) Ewell Grove's chosen Systematic Synthetic Phonics (SSP) Programme is Read Write Inc. Plazoom Literacy Resources Year 1 – Year 6.					
EYFS	Key texts – Nursery: Where's Spot? - Eric Hill, Dear Zoo - Rod Campbell, You Choose - Pippa Goodhart and Nick Sharratt, We're Going on a Bear Hunt - Michael Rosen, Brown Bear, Brown Bear, What Do You See? - Bill Martin Jnr and Eric Carle, Jasper's Beanstalk - Nick Butterworth and Mick Inkpen, The Very Hungry Caterpillar - Eric Carle, Each Peach Pear Plum - Allan and Janet Ahlberg, Hug - Jez Alborough, The Train Ride - June Crebbin, Come on, Daisy! - Jane Simmons					

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	Key texts – Reception: Owl Babies - Martin Waddell, The Gruffalo - Julia Donladson, Handa’s Surprise - Eileen Browne, Mr Gumpy’s Outing - John Burningham, Rosie’s Walk - Pat Hutchins, Six Dinner Sid - Inga Moore, Mrs Armitage - Quentin Blake, Whatever Next - Jill Murphy, On the Way Home - Jill Murphy, Farmer Duck - Martin Waddell, Goodnight Moon - Margaret Wise Brown, Shhh! - Sally Grindley				
	EYFS – Nursery Rhymes and favourite stories <i>Instructions</i> Poetry – using the senses Narrative – Christmas themes Read Write Inc – Get Writing	Stories from a range of cultures/stories with predictable and patterned text <i>Recounts and dictionary work</i> Read Write Inc – Get Writing	Traditional and fairy tales Poetry – pattern and rhyme Read Write Inc – Get Writing	Stories about fantasy worlds <i>Information texts</i> Read Write Inc – Get Writing	Favourite Stories Recount (fact and fiction) Poetry- poems on a theme Read Write Inc – Get Writing
Year 1	Key texts: Peace at Last - Jill Murphy, Can’t You Sleep Little Bear? - Martin Waddell, Where the Wild Things Are - Maurice Sendak, The Elephant and the Bad Baby - Elfrida Vipont and Raymond Brigg , Avocado Baby - John Burningham, The Tiger Who Came to Tea - Judith Kerr, Lost and Found - Oliver Jeffers, Knuffle Bunny - Mo Willems, Beegu - Alexis Deacon, Dogger - Shirley Hughes, Cops and Robbers - Alan and Janet Ahlberg , Elmer - David McKee				
	Stories with familiar settings <i>Labels, lists and captions</i>	Narrative – Christmas themes Poetry – using the senses	Stories from a range of cultures/stories with predictable and patterned text <i>Information texts</i>	Traditional and fairy tales Poetry – pattern and rhyme <i>Instructions</i>	Stories about fantasy worlds <i>Recounts and dictionary work</i> <i>Recount (fact and fiction)</i> Poetry- poems on a theme
	Read Write Inc – Get Writing Narrative – Simple linear stories – retell/innovate (e.g. The Enormous Turnip, The Gingerbread man, The Little Red Hen) / Simple linear stories – invent (autumn creature story – journey) / Letters and lists (A letter to Father Christmas) / Non-fiction - A simple biography (My life) / Labels and captions (timeline about self) / Information text (class book – autumn theme) Poetry – List poem (Autumn) / Onamatopeaia poem (Fireworks)	Read Write Inc – Get Writing Narrative – Fairy Tales with a magic spell - innovate (e.g. Sleeping Beauty) / Fairy Tales with a magic portal – retell (e.g. Jack and the Beanstalk) / Magic key stories – innovate / Traditional Tales – retell (e.g. The Three Little Pigs) Non-fiction – Simple information text – Fact fille (animals) / Simple non-chronological report (houses and homes) / Instructions (How to make a...) Poetry – Toys (historical)	Read Write Inc – Get Writing Narrative – Home-away-home story (journey) / A mysterious object appears at school one day story / Diary entry (pirates) / Setting description (seaside) Non-fiction – Instructions (How to make a delicious sandwich) / Non-chronological report (seaside) / Sunflower life-cycle (draw and label diagrams describe stages of growth) Poetry – Shape poems (weather)		
Year 2	Key texts: Traction Man is Here - Mini Grey, Meerkat Mail - Emily Gravett, Amazing Grace - Mary Hoffman, Pumpkin Soup - Helen Cooper, Who’s Afraid of the Big Bad Book? - Lauren Child, Dr Xargle’s Book of Earthlets - Tony Ross, Not Now Bernard - David McKee, Tuesday - David Wiesner, The Flower - John Light, Gorilla - Anthony Browne, Emily Brown and The Thing - Cressida Cowell, Frog and Toad Together - Arnold Lobel, The Owl Who Was Afraid of the Dark - Jill Tomlinson, The Giraffe, the Pelly and Me - Roald Dahl, Fantastic Mr Fox - Roald Dahl, The Hodgeheg - Dick King-Smith, Flat Stanley - Jeff Brown, Willa and old Miss Annie - Berlie Doherty				
	Stories with familiar settings	<i>Instructions</i> Poetry - really looking	Different stories by the same author <i>Explanations</i>	Traditional stories Poetry – patterns on the page	Extended stories, significant authors <i>Information texts</i> <i>Non-chronological reports</i> Poetry – silly stuff
	Read Write Inc – Get Writing Narrative – Linear story (e.g. the Little Red Hen, The Enormous Turnip) / Story set in a familiar setting / Story from a different culture (e.g. Australian folk tales) / Diary entry (The Great Fire of London) Non-fiction – Recipe (Instructions – How to make...) / Information text (animals around the world) / Non-chronological report (The Queen/Royal family) Poetry – Lifecycle poem / Riddles (What am I? Minibeasts and habitats)	Read Write Inc – Get Writing Narrative – Stories: Adventure story (Superhero theme) / Alternative fairy tale Non-fiction – Non-chronological report (Florence Nightingale) / Instructions (How to make a... hand puppet) / Information text with questions - book (transport in the past) / Recount in diary format (a day in the life of...) Poetry – Shape poems (Transport) / School poem	Read Write Inc – Get Writing Narrative – Stories: Fantasy world story (home-away-home) / Descriptive passage (animals) / Recount: a postcard from a seaside holiday) Non-fiction – Explanation text (informal magazine article – How to keep yourself healthy) / Weather report / Information text (travel brochure – U.K.) / Biography (famous children’s author) Poetry – The Four Seasons poem		
Year 3	Key texts: The Iron Man - Ted Hughes, Cat Tales: Ice Cat - Linda Newberry, The Sheep-pig - Dick King-Smith, The Abominables - Dick King-Smith, The Lion, the Witch and the Wardrobe - CS Lewis, The Battle of Bubble and Squeak - Philippa Pearce. Hansel and Gretel - Anthony Browne				

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	Stories with familiar settings	Instructions Poetry – shape poetry and calligrams	Authors and letters Reports	Myths and legends Poetry – poems to perform	Adventure and mystery Information texts	Dialogues and plays Poetry – language play
	Narrative – Story retell with speech (Baba Yaga) / Mystery story (hiking) / Cave painting story / Letter to a pen pal Non-fiction – Informal instructions (How to make a... healthy fruit salad) / Information leaflet (magnets) / Information text (football) / Biography (Queenie McKenzie) / Product review		Narrative – Mardi Gras story Non-fiction – Instructions (How to make a...Iron Age roundhouse) / Non-chronological report (Roman army for / Biography (significant person) / Information text (The Moldau) / Explanation text (Lifecycle of a flowering plant) / Persuasive text (Promotional leaflet) Poetry – Present perfect tense poem		Narrative – Journey to the North Pole story / Diary extract (finding fossils) Non-fiction – Non-chronological report (biomes) / Explanation text (time zones) / Biography (Ada Lovelace) / Report (school report) / Persuasive text (promotional leaflet – school) Poetry – Volcano poem	
Year 4	Key texts: Bill's New Frock - Anne Fine, Charlotte's Web - EB White, Why the Whales Came - Michael Morpurgo, The Firework-Maker's Daughter - Phillip Pullman, The Snow Walker's Son - Catherine Fisher, Perry Angel's Suitcase - Glenda Millard, Voices in the Park - Anthony Browne					
	Stories with historical settings	Recounts, newspapers and magazines Poetry – creating images	Stories from other cultures Explanation texts	Stories set in imaginary worlds Information texts	Stories which raise issues and dilemmas	Plays Persuasive texts Poetry – exploring form
	Narrative – Defeating the monster story (Hadrian's wal/Roman Britain) / Email (fictional email about a trip) / Retell - North American folk tale Non-fiction – Information text (leaflet – How to look after your teeth) / Report (treasure hoard discovery) / Non-chronological report/Fact file (visit another country) / Biography (Bill gates) / Instructions (How to build a Roman road) Poetry – Changing states poems		Narrative – Myths (e.g. Echo and Narcissus) / North American stories (e.g. Cowboy story) / Historical story (Boudica) Non-fiction – Non-chronological reports/Fact files (e.g. Countries of North America / Sutton Hoo / Place names in local area) / Information text (magazine article – Arctic animals) / Discussion text (graffiti – Banksy)		Narrative – Present day warning story (Stay safe with electricity) / Diary entry (diary of a Roman soldier) Non-fiction – Information text (Stay safe in the sun leaflet, paragraph about Gustav Holst) / Questions and answers style article (Matthew Bourne) / Explanation text (Fair Trade – the food chain) / Protest letter (local issue) Poetry – Life in the tropics poem	
Year 5	Key texts: The Wolves of Willoughby Chase - Joan Aiken, Varjak Paw - SF Said, Wolf Brother - Michelle Paver, Street Child - Berlie Doherty, The Midnight Fox - Betsy Byars, Tom's Midnight Garden - Philippa Pearce, FARTHER - Grahame Baker-Smith					
	Novels and stories by significant children's authors	Older literature Instructions Poetry – poetic style	Stories from other cultures Recounts	Poetry – classic, narrative poems	Traditional stories, fables, myths and legends Persuasive writing	Film narrative, dramatic conventions Poetry - choral and performance
	Narrative – Historical story (Viking invasion) / Legend (e.g. Beddgelert) / Letter of advice (Agony Aunt reply) / Diary entry (astronauts) / Story retell (Beowulf) Non-fiction – Biography (significant individual - space) / Non-chronological reports (Roman architecture, aspect of social history) / Information text (caring for a pet / animal fact sheet)		Narrative – Journey story (mountain setting) / Email to a friend / Alien invasion story (1 st person) Non-fiction – Biography (significant British individual) / Persuasive text (leaflet about a location in England) / Information text (leaflet - advice on healthy lifestyles) / Persuasive text (persuasive article – single use plastic)		Narrative – Myth (Creation of the world) / Diary account (soldier - Battle of Hastings) Non-fiction – Set of rules (class, home or club) / Instructions (savoury recipe) / Question and answer article (musician or group) / Newspaper article (historic event) / Explanation text (lifecycle) Poetry – Haiku – water cycle poem	
Year 6	Key texts: Holes - Louis Sachar, Clockwork - Philip Pullman, The Hobbit - JRR Tolkien, Skellig - David Almond, Fireweed - Jill Paton Walsh, River Boy - Tim Bowler, The Arrival - Shaun Tan					
	Fables Fiction genres – formal/informal	Biography and autobiography Poetry – the power of the imaginary	Extending narrative Journalistic writing	Short stories with flashbacks Poetry – finding a voice	Reading and writing non-fiction Argument	Authors and texts Formal impersonal writing

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	Narrative – Life aboard the Beagle historical story / Story set in Ancient Egypt (setting focus) / Fables – a modern fable (e.g. Aesop’s fables) / Historical diary entry (diary of a chimney sweep) Non-fiction – Question and answer explanation text (e.g. the human heart) / Persuasive text (tourist leaflet – Florida) / Persuasive text (Advertisement– persuasive leaflet e.g. trainers) / Formal biography (significant individual from the Islamic world) Poetry – River poem (figurative language)		Narrative – Story with a flashback / Amazon rainforest setting story Non-fiction – Formal letter of application / Biography (architects) / Information texts: Fact file (modern day Mexico) / Information sheet (reducing carbon footprint) / Non-chronological report (animal adaptations over time) Poetry – If I were a Greek God poem		Narrative – Pompeii setting story / Train journey story / Newspaper report (based on story) / Diary entry (scientist – e.g. Luigi Galvani) Non-fiction – Discursive text (topical issue) / Formal directions – list of rules / Information text (micro-organisms) / Formal school report (personal report)	
Modern Foreign Languages (KS2 only)						
Yr 3	Basic greetings Identify where French is spoken in the world Numbers 1-10 Age The weather	Brothers and sisters Colours Extend numbers 1-20 Christmas Vocabulary & carol	Days of the week Birthdays Extend numbers 20- 31 Months of the year World Book Day	Animals Adjectives Pets Easter vocabulary	Where I live Countries	Buying Ice creams Ordering a French breakfast Currency Summer holiday vocabulary
Yr 4	Greetings Numbers 1-40 Family - describing family members	Numbers 1-60 Avoir – verb Adjectives Family & friends’ birthdays	Seasons Weather conditions Family pets and opinions Reading and hobbies	Describing my home My room Prepositions	Parts of the body At the doctor’s	Developing dialogues in a café, restaurant Buying additional flavours of ice cream Summer holiday vocabulary
Yr 5	Luc et Sophie - Part 1 - reading scheme – units 1-7 - Focus on reading and phonics Deducing new vocabulary and using dictionaries	Luc et Sophie - Part 1 - units 8-14 - Increased focus on phonics and written French Christmas activities	Luc et Sophie – Part 2 reading scheme Classroom vocabulary Question words Describing physical appearances Numbers 60-80	The weather and seasons Present tense verbs - Extending numbers to 100 Immediate future tense	Description of school School subjects Daily routine School uniform Sports and activities	French Shops In a French town Directions Ordering in a French café Buying snacks At the market Summer holiday vocabulary
Yr 6	Luc et Sophie – Part 1 - reading scheme – units 1-7 - Focus on reading and phonics Deducing new vocabulary and using dictionaries & modelling language	Luc et Sophie - Part 1 - units 8-14 - Increased focus on phonics and written French and grammar and modelling language French punctuation Christmas in France	Luc et Sophie – Part 2 – reading scheme In the classroom - vocabulary Speaking to the teacher Giving opinions Describing friends and teachers Using colloquialisms Numbers beyond 100 - dates	School subjects Opinions French schools Uniform	My town Opinions Transport and buildings Describing a French city/ town	Holiday activities in the future tense Eating in a French restaurant French food French drama
Maths	Whole School Maths Themes					
EYFS	5 principles of counting. (Stable Order, 1:1, Cardinality, Order Irrelevance, Abstraction). Match and sort Comparison – size, mass and capacity Exploring pattern	5 principles of counting. Representing a number - conceptual subitising Comparison Composition. Exploring shape and positional language	Recognition of number, ordering numbers and writing numbers. Comparison – length and height Composition Money and Time	Recognition of number, ordering numbers and writing numbers. Addition and subtraction Comparing numbers to 10 Number bonds Patterns in number	Addition and subtraction Number bonds Patterns in number Exploring shape	Composition Number bonds Subtraction Patterns in number Comparison Money and Time
Year 1	5 principles of counting. (Stable Order, 1:1, Cardinality, Order Irrelevance, Abstraction). Place value within 10 Addition and subtraction within 10 Geometry: shape Give me 5 Length and height		Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume Give me 5 Money and time		Multiplication and division Fractions Geometry: position and direction Place value within 100 Measurement: money Measurement: time Give me 5 Place value Shape	

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					Addition and subtraction	
Year 2	Place value within 100 Counting in 2s, 3s, 5s and 10s Addition and subtraction Shape Give me 5 Length and height Multiplication and division		Money Multiplication and division Length and height Mass capacity and temperature Give me 5 Place value Addition and subtraction Money and time Position and direction		Fraction Time Statistics Position and direction Give me 5 Place value Addition and subtraction Multiplication and division Shape	
KS2	Place value. Ordering numbers. Partitioning. Multiples. Addition and subtraction. Time	Shape and pattern. Fractions of numbers and shapes. Multiplication and division. Money.	Place value. Compare and order numbers. Count on and back. Multiplication and division-doubling and halving. Measures – standard units. Time	Addition and subtraction. Fractions. Time. Data handling. Shape – angles and turns	Place value. Multiples – multiplication and division. Number bonds. Measures and money.	Shape –position and direction. Symmetry. Data handling. Addition and subtraction – inverse relationships.
Science	Working Scientifically					
EYFS	Animals including humans Seasonal change		Everyday materials Seasonal change		Seasonal change Plants and mini beasts	
Yr 1	Animals including humans Seasonal change		Everyday materials Seasonal change		Plants and seasonal change	
Yr 2	Animals including humans		Uses of everyday materials		Plants	Living things and habitats
Yr 3	Animals including humans	Forces and magnets	Rocks	Light	Plants	
Yr 4	Animals including humans	Living things and their habitats	States of Matter (Light 2021/22 ONLY)	Sound	Electricity	
Yr 5	Living things and their habitats	Animals including humans	Properties and changes of materials	Forces	Earth and space	
Yr 6	Animals including humans	Living things and their habitats	Evolution and inheritance	Light	Electricity	
Geography						
EYFS	My immediate environment. Nursery – home/school Reception – Ewell village	My immediate environment. Draw information from simple maps.	Find out about children's families around the world. Know that there are different countries in the world and talk about differences they have experienced or seen in photos.	Features of different environments. Recognise some environments that are different from the one they live. Natural and man-made features.	Investigate the impact humans, animals and weather can have on the environment. Understand the effect of changing seasons on the world around them. Natural environments	
Yr 1	Living in cities What is it like in a city? <i>Case study</i>	Living in the countryside What's it like in the countryside? <i>Case study</i>	The seasons change What changes do we see over the year? <i>Case study: local area</i>	Where are we? UK map – birds eye view Where are we in the world? <i>Fieldwork</i>	Living by the sea Great Britain is an island (and includes other smaller islands) Looking carefully at the coast on UK	Working hard What is work? What jobs do we know? <i>Fieldwork</i>
Yr 2	Living in the mountains Where is it? What is it like? <i>Case study</i>	Nature all around us What plants and animals live in our local area? <i>Fieldwork</i>	Visiting new places How can we travel around? <i>Case study</i> <i>Maps</i>	Weather in our world Revise world map/globe, continents, oceans, Equator What questions can we ask about the weather?	Looking after our world Looking after our school and our local area. <i>Case study</i>	Changing our world Enquiry based on an issue in school or local area <i>Fieldwork</i>
Year 3	Rivers How do rivers, people and land affect each other?	Mountains How do mountains interact with what is around them?	Settlements & Cities How are settlements similar and different?	Agriculture How are we connected to farmers?	Volcanoes How do volcanoes affect a place?	Climate and Biomes How does the climate affect the way people live?

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Year 4/5/6	Rhine and Mediterranean How do rivers affect the way people live?	Population How do populations differ from place to place?	Coastal processes and landforms How does the location of west Wales affect its coast?	Tourism How do tourists interact with a place?	Earthquakes What the pros and cons of living near a tectonic fault line?	Deserts Why are deserts located where they are?
History	Remembrance Day and Bonfire Night		Significant Person and/or Event		Significant Person and/or Event	
EYFS	Changes Overtime Timeline of changes to ourselves – how have I changed since I was a baby?	What are our favourite celebrations each year?	Why do we wear different clothes during the year? Change in Seasons	Explore and discuss images of familiar situations in the past. Experiences familiar to them – homes schools, transport and Ewell Village	Compare and contrast characters from stories including figures from the past	How have I changed since starting school? My school year – timeline of events – memory book.
Yr 1	Queen Elizabeth II Stories about Elizabeth’s childhood, growing up, living through WWII.	Learning about the recent past through our communities and families Beyond living memory. As well as more recent past,	Stories about the distant past (Britain and Ireland; Africa)	Using photographs to understand the recent, local past: Photographs of families and our families in the past.	Stories of six famous rulers (before 1800)	Ships and seafarers through time
Yr 2	Life in London in later Stuart England (1660-1714)	Great change-makers of the world	Queen Victoria and the Victorian period	Children’s lives in Victorian times	The Stone Age	Bronze Age and Iron Age
Year 3	Ancient Egypt How much did Ancient Egypt change over time?	Cradles of Civilisation How similar and how different were Ancient Egypt and Ancient Sumer?	Indus Valley Civilisation How do we know about the Indus Valley civilisation?	Persia and Greece What did Greek city-states have in common?	Ancient Greece What can sources from Ancient Greece tell us?	Alexander the Great What have we learned about why empires rise and fall?
Year 4/5/6	The Roman Republic How did Rome become so powerful?	Roman Empire What can sources reveal about Roman ways of life?	Roman Britain What changed in Roman Britain?	Three Christian worlds: empire and religion (300-600CE) How similar were Antioch, Rome and Constantinople?	Islamic Civilisations (1) Ancient Arabia, the rise of Islam and the Arab conquests Why did Islam spread so far and so fast?	Islamic Civilisations (2) The rise of Islam How did worlds come together in Cordoba?
DT	Background research, design, make, evaluate and technical knowledge.					
EYFS	Mechanisms Knobs, pulleys, wind-up toys and flaps. Materials and their purpose. Using tools. Cutting techniques		Food Healthy snacks, importance of hygiene. Techniques to stir, mix, pour and blend ingredients.		Sewing and weaving Basic techniques	Structures Building for purpose. Planning, constructing and evaluating.
Yr 1	Mechanisms Sliders and Levers		Food Preparing fruit and vegetables		Structures Freestanding structures	
Yr 2	Mechanisms Wheels and axles				Textiles Template and joining techniques	
Yr 3	Mechanical systems Levers and linkages		Food Healthy and varied diet		Structures Shell structures (including CAD)	
Yr 4	Electrical Systems Simple circuits and switches				Textiles 2D shape to 3D product	
Yr 5	Mechanical Systems Pulleys or gears		Food Celebrating culture and seasonality		Structures Frame structures	
Yr 6	Electrical Systems More complex switches and circuits (including programming, monitoring and control)				Textiles Combining different fabric shapes (including CAD)	
Art	Explore, Investigate, make, evaluate and technical knowledge					
	Colour Artist Focus	Sculpture	Printing and Pattern	Stories in Art	Drawing Art History/Contemporary Art	Textiles
EYFS	Mondrian, Van Gogh and Kandinsky	Colourful sculptures The Elephant Parade Niki de Saint Phalle	Exploring pattern and printing Descriptive Language	Clues in a picture Why, what, where, when, how	Art History – landscapes and portraits Claude Monet and Van Gogh	Exploring Texture and Weaving
Yr 1	William Turner and Van Gogh	Sculptures that move Alexander Calder	Printing and pattern Monoprinting, symmetry and marbling	Everyday Events Once Upon a Picture Traditional Tales	Art History – pointillism and pop art Georges Seurat and Roy Lichtenstein	Fabric Collage and Weaving Natural weaving and paper weaving

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Yr 2	Edgar Degas and Jackson Pollock	Building sculptures Recycled Art Khalil Chishtee/ Michelle Reader.	Printing and pattern Relief printing and patterns in nature and art	A Life Story Once Upon a Picture Grace O'Malley	Art History – impressionism, colour and light, pen and ink Pierre Auguste Renoir and Albrecht Dürer	Tie-Dye and Stitching
Yr 3	Paul Signac and Picasso	Natural sculptures Sir Richard Julian Long Andy Goldsworthy	Printing and pattern Over printing and colour	Creatures and Dragons Saint George and the Dragon by Paolo Uccello Lady and the Unicorn with Lion, Animals and Flowers – French Tapestry	Art History – cubism, collage and surrealism Pablo Picasso and Surrealism artists e.g. Joan Miro	Tie-Dye and Stitching
Yr 4	Beauford Delaney, Paul Klee, Picasso, and Paul Signac	Modelling Henry Moore Jason deCaires Taylor	Printing and pattern Printing on fabric and rotational patterns	Raising Awareness through Art and Storytelling Global Issues Banksy	Contemporary-Marc Allante – architecture, nature, silhouette Art History-perspective and impressionism	Embroidery and Decoration
Yr 5	Edgar Degas and Arthur Stieglitz	Giant sculptures Jaume Plensa Jason deCaires Taylor	Printing and pattern Art History A project on fabric	A Well Known Myth Pandora/The fall of Icarus	Contemporary- Michael Craig-Martin and Paul Klee Art History – expressionism, cubism and surrealism	Batik and Tie-Dye Mood boards
Yr 6	Van Gogh, Andy Warhol and James Whistler	Carving sculptures Minervas Owls Native American Totem Poles Barbara Hepworth	Printing and pattern Art History Complex patterns	Storytelling Scrolls and Stories on Walls	Contemporary-combining sketching, photography and expressive work Michael Craig-Martin, Marc Allante, Sebastian Del Grosso Andrew Fairclough and Kemi Mai	Fashion Design inspired by a historical or contemporary artist
Music	Listen and appraise. Musical activities. Perform and share. IDOM – Interrelated Dimensions of Music					
Nursery	Nursery Rhymes (Percussion)	Christmas Production	Percussion World (Percussion)	Songs for Everyday (Percussion)	Percussion World (Percussion)	Class Concert
Reception	Me (Percussion)	My Stories & Christmas Production	Everyone! (Percussion)	Our World (Glocks)	Big Bear Funk (Glocks) Class Concert	Reflect, Rewind and Replay
Year 1	My Musical Heartbeat	Dance, Sing and Play Christmas Production	Exploring Sounds	Learning to Listen	Let's Perform Together (Concert)	Having Fun with Improvisation
Year 2	Pulse, Rhythm and Pitch	Playing in an Orchestra Christmas Production	KS1 Recorder World (Recorders)	Recognising different sounds	Our Big Concert Class concert	Exploring Improvisation
Year 3	Writing Music down	Playing in a band	Compose using your imagination	More musical styles	Blown Away Recorder Book 1 (Recorders)	Enjoying Improvisation
Year 4	Musical structures	Compose with your friends	Feelings through music	Expression and improvisation	Blown Away Recorder Book 2 (Recorders)	The show must go on
Year 5	Melody and harmony in music	Sing and play in different styles	Ukulele Course	Composing and chords	Freedom to improvise	Battle of the Bands
Year 6	Developing Ensemble skills	Ukulele Course	Creative composition	Musical styles connect us	Improvising with confidence	Year 6 Production
P.E	Team games, large apparatus, competition, Sports Values and Sports Coach Tri Golf, Scatterball and Country Dancing					
EYFS KS1	Ball Skills/Multi-skills Dance	Hockey Dance	Multi-skills Gymnastics	Tennis Gymnastics	Athletics	Striking and Fielding
Year 3	Netball/Basketball Multi-skills Dance	Hockey Dance	Multi-skills Gymnastics	Tennis Gymnastics	Athletics Swimming	Striking and Fielding Swimming
Year 4	Netball/Basketball Multi-skills Dance	Hockey Dance	Multi-skills Outdoor and Adventure	Tennis Gymnastics	Athletics Outdoor and Adventure	Striking and Fielding Outdoor and Adventure
Year 5	Netball/Basketball Multi-skills Dance	Hockey Dance	Multi-skills Gymnastics	Tennis Gymnastics	Athletics Outdoor and Adventure	Striking and Fielding Outdoor and Adventure

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Year 6	Netball/Basketball Multi-skills Dance	Hockey Dance	Multi-skills Gymnastics	Tennis Gymnastics	Athletics Outdoor and Adventure	Striking and Fielding Outdoor and Adventure
Computing	Computer Science Information Technology Communication and Networks Digital Creativity Digital Literacy					
EYFS	Online Safety Computational Thinking		Communication Simple programs		Instructions/Algorithm Computational Thinking	
Year 1	Online Safety Tech outside school	Grouping and sorting Algorithms	Pictograms Spreadsheets	Algorithms	Animated stories	Coding
Year 2	Online Safety Effective searching	Coding	Spreadsheets	Making music	Creating pictures Presenting ideas	Questioning
Year 3	Online Safety Email	Coding	Spreadsheets	Simulations	Presenting	Branching Databases and Graphing
Year 4	Online Safety Effective searching	Coding	Spreadsheets	Logo	Writing for different audiences	Animation
Year 5	Online safety Databases	Coding	Spreadsheets	Game creator	Word processing	3d modelling
Year 6	Online safety Networks	Coding	Spreadsheets	Text adventures	Blogging	Binary
Online Safety						
	Self Image and Identity	Online relationships	Online reputation and bullying	Managing online information	Privacy and security	Copyright and ownership