



Music – KS1 & 2: Playing Instruments / EYFS: Exploring and Playing

To explore and create music using classroom instruments.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can experiment with different ways of playing instruments (eg shaking or tapping a tambourine/ maracas and the speed and volume that can be played.	Can begin to start and stop when directed. Can keep the pulse using a percussion instrument.	Can begin to understand the importance of looking after tuned instruments and learn how to play them properly (glocks and boom whackers)	Can play the correct note at the correct time following the on screen notation up to 2 notes. Can understand that notation is the visual representation of music.	Can listen and copy back and improvise using 3 different notes.	Can compose on screen using up to 5 different notes.	Can treat instruments with respect and unpack and pack them independently.	Can play musical instruments with increasing accuracy and fluency, control and expressing and maintaining an appropriate pulse.
Can hold a percussion instrument correctly and begin to understand how to play it correctly and with control.	Can explore using different types of percussion instruments and know how to play and look after them properly	Can consistently start, stop and join in when directed.	Can listen and appraise others when they are playing.	Can follow the on screen notation using up to 4 notes.	Can play as part of an ensemble and be aware of what others in my group are playing.	Can begin to demonstrate musical quality e.g. clear starts and ends of pieces, phrases and technical accuracy.	Can confidently demonstrate musical quality e.g. clear starts and ends of pieces, phrases and technical accuracy.
Can begin to start and stop when directed. Can begin to keep the pulse using a percussion instrument.	Can begin to understand the importance of looking after tuned instruments and learn how to play them properly (e.g. glocks and boom whackers)	Can play the correct note at the correct time when directed by an adult and using on screen notation.	Can listen and copy back.	Can compose on screen using up to 5 different notes.	Can treat instruments with respect and unpack and pack them independently.	Can play musical instruments with increasing accuracy and fluency.	Can follow notation to play together or in differentiated parts.