



History through a Story Book focus		Dinosaur History longer than Human History Mary Anning	3-point chronology Changes affecting people's lives – Nursing -Florence Nightingale, Mary Seacole, Edith Cavell	Roman Empire and impact on Epsom/Ewell, Chichester and Britain Boudicca, Claudius	Ancient Greece Achievements and influence on the World Alexander the Great	Achievements of Mayan Civilisation Mayan Gods Mayan discoveries	Achievements of Early Islamic Civilisation Harun al-Rashid Ibn Battuta Al-Zahrawi – how significant was he?
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can remember and talk about significant events (in the story)	Can look at similarities and differences in stories	Can explore artefacts and photos to ask questions about dinosaurs/Mary Anning	Can use photos and evidence to find out about nursing	Can use chronology to order events for periods of time, Roman invasion and achievements	Can ask questions about Ancient Greeks and Ancient Greek life. Can use evidence to find answers.	Can use chronology to compare Mayan civilisation to that of other historical periods, e.g, Anglo Saxons, Ancient Greeks, Vikings, Romans etc	Can use a range of evidence and analyse primary and secondary sources to ask and answer questions in detail
Can talk about what they have heard and seen	Can talk about features of a story in relation to themselves	Can sequence pictures from different periods up to evolution of humans	Can use chronology to highlight changes in nursing over a period of time, from the past to today	Can use range of artefacts, including photos to explore impact of the Roman empire Can use a range of sources to find out about Boudicca and Claudius	Can use chronology to order events during times of Ancient Greeks Can begin to compare and order events at similar times around the world	Can ask questions and use evidence to support answers, e.g. How did the Maya tell the time? What was Maya writing like? What numbers did the Maya use in Maths?	Can make detailed comparisons between life in Baghdad and London during AD900 Can find out about Ibn Battuta and his significance
Can show interest in a story detailing the past	Can talk about past and present and begin to sequence events	Can recognise differences and similarities between dinosaur period and human history Can recognise the importance of Mary Anning and her work	Can ask questions and use evidence to find answers about nursing during the time of Nightingale, Cavell and Seacole	Can ask questions and find answers about Roman Ewell Can ask questions and find answers about the impact of people like Boudicca and Claudius	Can compare Ancient Greek life to that of another historical era. Can find out about the achievements of Alexander the Great	Can use a range of evidence and analyse primary and secondary sources to ask and answer questions in detail	Can answer questions about The House of Wisdom using reliable sources including pictures, photos and texts Can find out about Al Zahrawi and how significant he was
Can ask questions about the past	Can look at pictures and ask questions and find answers	Can give reasons for the extinction of dinosaurs using evidence	Can compare achievements and describe change over time in nursing	Can explore changes over time and give reasons for those changes.	Can find out about achievements of Greeks and how it has influenced life today.	Can plan and present a project/research about the Mayan civilisation and their achievements.	Can explore in detail the impact of Early Islamic Civilisation on life today Can order dates and events in detail.