



**Rights and Responsibilities: To know about the different communities we belong to and respect the diversity within these**

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can communicate freely about home and family	Can talk about the people within the school community	Can recognise the ways they are the same as, and different to, other people	Can identify the different groups that make up their community	Can recognise that people and other living things have different needs	Can talk about human rights and their role in communities	Can discuss the value of diversity within communities	Can recognise behaviours/actions which discriminate against others
Can show an interest in different ways of life	Can discuss similarities and differences between communities and traditions	Can discuss the different groups they belong to	Can discuss what living in a community means	Can discuss the different contributions that people and groups make to the community	Can explore the relationship between rights and responsibilities	Can identify stereotypes and recognise the impact these can have on others	Can discuss and debate topical issues within their community
Can talk about the people within the school community	Can recognise the ways they are the same as, and different to, other people	Can identify the different groups that make up their community	Can recognise that people and other living things have different needs	Can talk about human rights and their role in communities	Can discuss the value of diversity within communities	Can recognise behaviours/actions which discriminate against others	Can respect other people's point of view and constructively challenge those they disagree with



<b>Rights and Responsibilities: To know about the responsibilities and rules within their communities</b>							
<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Can follow some Nursery boundaries and routines	Can discuss the Golden Rules and how these apply to own behaviour	Can identify the different roles and responsibilities people have in their community (including their own)	Can identify what rules are and why they are needed	Can name some things they can do to help look after their environment	Can discuss the consequences of not adhering to rules and laws	Can explore the idea of shared responsibilities – caring for other people and living things (human and animal rights)	Can explain the importance of rules and laws; how these are created and enforced
Can recall some of the Golden Rules	Can recall behaviour expectations for certain locations or events	Can discuss the various rules (and age restrictions) that keep us safe	Can discuss the reasons for following and complying with rules, regulations and restrictions	Can recognise reasons for rules and laws	Can demonstrate care and concern for others within their community	Can identify everyday choices that can affect the environment	Can suggest why universal rights are more important than laws, family and community practises
Can discuss the Golden Rules and how these apply to own behaviour	Can identify the different roles and responsibilities people have in their community (including their own)	Can identify what rules are and why they are needed	Can name some things they can do to help look after their environment	Can discuss the consequences of not adhering to rules and laws	Can explore the idea of shared responsibilities – caring for other people and living things (human and animal rights)	Can explain the importance of rules and laws; how these are created and enforced	Can name ways of carrying out shared responsibilities for protecting the environment in school and at home



**First Aid: To know what to do when someone is injured**

EYFS	KS1	LKS2	UKS2
Can consider and manage some risks involving their immediate safety	Can discuss what to do if there is an accident and someone is hurt (both inside and outside school)	Can identify the people whose job it is to help keep us safe	Can identify situations that may require the emergency services and make an efficient call to the emergency services
Can identify the people who help us	Can recognise and seek help for head injuries	Can respond appropriately to minor injury or illness (e.g. bites & stings, asthma and bleeding)	Can use basic techniques for dealing with common injuries (e.g. use of bandages and dressings)
Can discuss what to do if there is an accident and someone is hurt (both inside and outside school)	Can identify the people whose job it is to help keep us safe	Can identify situations that may require the emergency services and make an efficient call to the emergency services	Can recall how to respond and react in an emergency situation (e.g. choking and basic life support)
<b>Can dial 999 and know what to say</b>			

**Sun Safety: To know how to stay safe in the sun**

EYFS	KS1	LKS2	UKS2
Can identify when they are hot, unwell or thirsty	Can follow basic sun safety advice	Can identify the ways in which they can reduce the risks of the sun	Can identify the benefits of sun exposure
Can recall basic sun safety rules	Can recognise unsafe exposure to the sun	Can discuss the long and short term consequences of sun overexposure	Can recall advice for the prevention / treatment of dehydration, sunburn, sun exhaustion and heatstroke
Can follow basic sun safety advice	Can identify the ways in which they can reduce the risks of the sun	Can identify the benefits of sun exposure	Can discuss skin cancer; simplified causes, symptoms and strategies to reduce the risks of skin damage