



This week we are dedicating our entire newsletter to the work that the children, across all our year groups, have been focusing on. Children chose either something they had enjoyed or felt proud of to share with you.



**Nursery** – Have been outside exploring their Mud Kitchen and new growing area.



**Year 3** - Designing and making a moving picture using a lever pivot linkage with a bifurcated rivet (split pin); this one made the snake's tongue stick out.



**Reception**  
Have been practising the 'fling throwing' technique for discus

&

using symmetry to make lions as an alternative character in Red Riding Hood.



|      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|
| 1000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 | 9000 |      |
| 100  | 200  | 300  | 400  | 500  | 600  | 700  | 800  | 900  |
| 10   | 20   | 30   | 40   | 50   | 60   | 70   | 80   | 90   |
| 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    |
| 0.1  | 0.2  | 0.3  | 0.4  | 0.5  | 0.6  | 0.7  | 0.8  | 0.9  |
| 0.01 | 0.02 | 0.03 | 0.04 | 0.05 | 0.06 | 0.07 | 0.08 | 0.09 |

**Year 4**  
Have used Gattegno Charts to explore place value and work on multiplying and dividing by 10/100.

|      |      |      |      |      |      |      |      |      |
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**Year 1** – Have been using a 'bar' to understand the relationship between fractions. They have also written a shopping list for Red Riding Hood and a conversation she may have had with the Wolf!



**Year 5** – Have been focusing on the legend of Loch Ness Monster by writing a newspaper report, information sheet about Scotland's Lochs and an eye witness account.



**Year 2**  
Have been focusing on the theme Pirates considering what is fact and what is fiction. They also used pulley systems to design and make a flag pole to hoist their bespoke Pirate Flag.



**Year 6**  
Imagined they wanted to take the 'day off', but so that no-one suspected, they had to find a replacement for the day. Their job was to create an advert for the 'perfect' replacement!