



Belonging		Christianity					
What makes our world wonderful?		To know about and understand religion					
		What do eggs have to do with Easter?	Why is Easter important to Christians?	Easter; what happened and what matters most to Christians?	How does Lent help Christians prepare for Easter?	How do Christians know what happened at Easter?	Did Jesus have to die?
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can engage their natural sense of wonder about the natural world.	Can listen to and share own ideas about their world with peers.	Can suggest meanings for the symbols connected with the story of Easter (e.g. eggs, hot cross buns)	Can recognise and name Easter 'artefacts' e.g. a cross / different parts of an Easter Garden	Can describe the symbols connected with the Easter story and link them to Christian beliefs about Jesus / Easter	Can make links between the story of Jesus in the desert and Lent	Can compare the similarities within the Gospel accounts of Easter, suggesting reasons for this	Can make links between Jesus' death and the things that he taught or what Christians believe
Can recognise the uniqueness of self within the natural world around them.	Can talk about the many things they have created.	Can suggest why an egg is a good symbol for new life or what Christians believe about new life	Can suggest what different symbols mean e.g. parts of an Easter Garden	Can make links between Jewish Passover and the Lord's Supper / communion	Can identify some things that might most impact a Christian's life during Lent	Can relate the key events within the Easter narrative to Christian belief about Jesus	Can select information from their learning / the Bible that helps to answer the question 'Did Jesus have to die?'
Can listen to and share own ideas about their world with peers.	Can explore the Creation account from the Bible.	Can articulate what Christians believe about Easter, making reference to the story	Can explain Christian belief linked with the different symbols, referring to the Easter story	Can consider what impact the key events might have on the life of a Christian	Can describe the impact that Lent has on Christians and how it helps them prepare for Easter	Can evaluate whether the differences in the accounts are important	Can suggest answers to questions raised by the death of Jesus (e.g. what would be the consequences of Jesus' choice?) using relevant sources and evidence

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To express ideas and insights about the nature, significance and impact of religion and beliefs.							
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Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Can talk in simple terms (e.g. happy / sad) about their own emotions or the emotions connected with the Easter story	Can demonstrate respect & sensitivity for the feelings / thoughts / beliefs of others in the way that they talk	Can discuss their own response to the Easter story	Can create ideas that are connected with the concepts of preparation / confession / reflection	Can compare their own ideas and feelings about the Easter events with the ideas and feelings of others	Can apply their ideas and reflections on the concept of sacrifice, atonement or reconciliation to their own and others' lives
		Can identify with different people within the Easter story and correctly talk about the range of emotions involved	Can explain how 'broken' friendships might be restored	Can respond in their own way to some of the events or puzzling questions raised (e.g. about sacrifice) and compare their ideas with the ideas of others	Can sensitively compare their own thoughts about Lent with others'	Can suggest answers to questions about puzzling aspects of the death and resurrection of Jesus, making reference to the Gospel accounts	Can suggest what might happen as a result of their own or others' actions
		Can articulate what Christians might feel about Easter, making reference to the story	Can compare what they think about Easter with what a Christian might say	Can describe what matters most at Easter, making reference to answers that a Christian might give, and their own thinking	Can create ideas that capture the essence of Lent as an important time of preparation / confession / reflection for Christians	Can consider whether the differences or the accounts themselves might present challenges to belief – for themselves or for others	Can contribute to discussions and develop arguments about the concepts explore

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			What are symbols and why do people use them?	How did Jesus change lives?			Adam, Eve, Christmas, Easter: what are the connections?
			Can explain what some symbols means and which religion or belief they belong to	Can investigate how peoples' lives were changed after meeting Jesus			Can make links between prophecies in the Old Testament and Christian beliefs about Jesus
			Can identify similarities and differences in symbols from different religions and beliefs	Can make links between what Jesus did and what Christians believe about him being 'Saviour' and God's Son			Can explain the connections between Adam, Eve, Christmas and Easter, using evidence from the Bible / their research
			Can understand the idea of 'sacred'	Can describe how Jesus' miracles might have an impact on Christians today			Can express and compare their own and others' views on the challenge of belief in Jesus and the purpose of his coming

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			What are symbols and why do people use them?	How did Jesus change lives?			Adam, Eve, Christmas, Easter: what are the connections?
			Can think about what different symbols mean to them	Can share their own ideas about miracles or people's encounters with Jesus.			Can describe how people make choices about doing something that is right and doing something that is wrong
			Can consider why symbols might have value for another person	Can compare their lives with others. Can raise questions about miracles or an encounter with Jesus.			Can suggest answers to the questions about sin, the person of Jesus and what Christians believe about the purpose of his coming
			Based on their understanding in RE, can suggest reasons why a particular symbol has importance for people	Can describe how a miracle or an encounter made a difference to people.			Can explain their own views about the links between Adam and Eve, Christmas and Easter and how it might affect their or others' lives