



Healthy Relationships: To know how to make and maintain friendships

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Can demonstrate friendly behaviour towards others</p> <p>Can initiate play, offering cues to peers to join them</p>	<p>Can play in a group, extending and elaborating play ideas</p>	<p>Can recognise what makes a good friendship</p>	<p>Can talk about how people make friendships</p>	<p>Can use strategies for building positive friendships</p>	<p>Can identify privacy and personal boundaries; what is appropriate in friendships (including online)</p>	<p>Can recognise when someone feels lonely and use strategies to include them</p>	<p>Can identify the principles of a healthy relationship both on and offline</p>
<p>Can keep play going by responding to what others are saying or doing</p>	<p>Can take account of one another's ideas about how to organise their activity</p>	<p>Can use simple strategies to resolve arguments between friends positively</p>	<p>Can recognise when they or someone else feels lonely and know what to do</p>	<p>Can solve a conflict or disagreement with a friend by coming to a compromise</p>	<p>Can talk about the importance of positive friendships</p>	<p>Can use strategies to resolve disputes and reconcile differences positively and safely</p>	<p>Can discuss how friendships can change over time</p> <p>Can recognise the benefits of having different types of friends</p>
<p>Can play in a group, extending and elaborating play ideas</p>	<p>Can recognise what makes a good friendship</p>	<p>Can talk about how people make friendships</p>	<p>Can use strategies for building positive friendships</p>	<p>Can identify privacy and personal boundaries; what is appropriate in friendships (including online)</p>	<p>Can recognise when someone feels lonely and use strategies to include them</p>	<p>Can identify the principles of a healthy relationship both on and offline</p>	<p>Can use strategies for recognising and managing peer influence and a desire for peer approval in friendships</p>



Respectful Relationships: To know how to be respectful towards others

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can respond with kindness when someone is upset or distressed	Can accept the needs of others and take turns and share resources	Can identify kind and unkind behaviour, and recognise how this can affect others	Can discuss how people may feel if they experience hurtful behaviour	Can recognise what is fair and unfair, right and wrong	Can recognise respectful behaviour both off and online	Can recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable and know how to manage this	Can discuss the importance of self-respect and the impact this has on our wellbeing
Can recognise that their actions can hurt or harm others Can demonstrate the 'We are Gentle' Golden Rule	Can use simple strategies to resolve conflicts with other children	Can recognise that bodies and feelings can be hurt by words and actions (including online)	Can suggest how to respond to hurtful behaviours and know how to seek help	Can discuss how personal behaviour can affect other people	Can develop strategies to resolve disputes or conflicts	Can recognise and model respectful behaviour both off and online	Can use strategies to improve or support courteous, respectful relationships
Can accept the needs of others and take turns and share resources	Can identify kind and unkind behaviour, and recognise how this can affect others	Can discuss how people may feel if they experience hurtful behaviour	Can recognise what is fair and unfair, right and wrong	Can recognise respectful behaviour both off and online	Can recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable and know how to manage this	Can discuss the importance of self-respect and the impact this has on our wellbeing	Can recognise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours. (including online).

Local Area Safety: To know how to stay safe in the local area (Open Water and Railways)

EYFS	KS1	LKS2	UKS2
Can recall some safety rules for open water and railways	Can identify ways to keep safe in familiar and unfamiliar environments (e.g. beach, park with pond, swimming pool, train station)	Can talk about strategies for keeping safe in the local environment or unfamiliar places (rail & water)	Can predict, assess and manage risk in different situations