



**EWELL GROVE PRIMARY AND NURSERY SCHOOL**  
**HISTORY FAMOUS PERSON OR EVENT – SPRING 2B**



	<b>Birthday Baptism</b>	<b>George Stephenson Invention of 'The Rocket'</b>	<b>Grace O'Malley</b>	<b>Sir Francis Drake</b>	<b>Alfred &amp; Athelstan</b>	<b>The Spanish Armada</b>	<b>The Battle of Hastings</b>
<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Can retell a simple past event in correct order (e.g. went down slide, hurt finger).	Can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences	Can explain who George Stephenson was using a range of evidence	Can describe what a Pirate is Can name some famous pirates	Can ask and answer questions about the life of Francis Drake using evidence and artefacts	Can explain where Vikings came from and when and why they invaded Britain Can explain how the invasion impacted life thereafter	Can interpret pictures and accounts of the Spanish Armada Can ask questions and find answers	Can consider the importance of the Norman Conquest and its impact
Can share a recent experience e.g. holiday, birthday Use pictures and props	Can begin to answer 'how' and 'why' questions in response to events.	Can use chronological skills to explain when he was alive, in comparison to wider chronology of history	Can create a timeline of the life of Grace O'Malley using chronological skills	Can use chronological skills to create a timeline of his life and events.	Can name influential Anglo Saxon and Viking Kings and organise information using chronological skills	Can use enquiry skills to describe why The Spanish Armada happened	Can interpret evidence from the Battle using pictures, accounts etc Can use enquiry skills to find out about the Battle
Can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.	Can talk about past and present events in their own lives and in the lives of family members.	Can find out about what George Stephenson did and how it has impacted upon life today	Can explain, using evidence, why she was known as 'The Pirate Queen'	Can explain his role in the Defeat of The Spanish Armada	Can compare King Alfred and King Athelstan and describe their influence upon society	Can use chronological skills to document events leading up to and after The Defeat	Can recognise the impact of the Battle of Hastings upon life at the time, comparing life before and after
		Can explore and then explain how trains and railways have changed since the time of 'the Rocket' Can explain the impact Stephenson had on the local area and nationally.	Can ask questions about why she visited Queen Elizabeth I at Kenilworth castle and find out about life at the time	Can use enquiry skills to decide whether or not Sir Francis Drake was a pirate.	Can ask questions such as Was Athelstan the first King of England? And use evidence to support answers	Can recognise important people involved in The Spanish Armada Can explain how the Armada impacted Elizabeth's reign	Can use chronological skills to create timeline of events leading up to, including and those after the Battle of Hastings