



**Geographical enquiry;** the application of skills in observing, collecting, analysing, evaluating and communicating geographical information.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>To know, understand and explore my local area.</b>		<b>To understand similarities and differences between Ewell and Alice Springs.</b>	<b>To study two contrasting locations one in UK and on non-European.</b>	<b>To study different types of settlement and changes over time.</b>	<b>To study the impact of rivers on the human and physical geography of an area.</b>	<b>To explore the distribution of natural resources and population.</b>	<b>To explore the move towards renewable energy sources.</b>
Can understand simple questions using “where?” e.g. naming locations for Spot the dog.	Can draw a picture in response to a sequence of instructions using positional language.	Can locate Ewell and Alice Springs on a world map and a globe.	Can ask geographical questions – what is it like to live in this place?	Can use an OS map to identify different types of settlement. Can use grid references to locate (4 figure).	Can describe and interpret recent flooding in the UK.	Can identify mines and quarries on OS maps.	Can explain the distribution of coal fields/mines and how this was integral to the development of industrialisation.
Can ask questions about features in the local area, e.g. why do we have traffic lights. Can draw a picture to show 3 different features.	Can draw a plan/picture/map of a road layout they have created with Duplo and cars or in response to a story.	Can name and describe main physical features around Alice Springs and Ewell; include climate and vegetation. Use aerial photos.	Can compare housing, water supply, animals and vegetation of each area.	Can relate population size to type of settlement and name examples of each in UK and Europe.	Can describe the course of the Hogsmill River from source to mouth, including range of human and physical features.	Through the use of population data can identify the growth of populations near coal mines/ tin mines.	Can research and record how the balance between finite resources and renewable energy sources has changed over time; and why this has happened.
Can sort buildings in local area into big/little. Can recognise different shapes in the environment..	Can identify the school from an aerial map. Can follow a simple road map to show route to school or Bourne Hall.	Can name and describe main human features around Alice Springs and Ewell; include population density, land use and commerce.	Can describe how Beatrice’s life is different or similar to own.	Can identify using maps from different years changes to the settlement of Ewell over time. Use interactive maps.	Can describe the processes involved in the water cycle.	Can identify “green” natural resources, i.e those that have decreased impact on the environment.	Are all countries moving towards renewable energy sources at the same rate?