Contextual World Knowledge; of location, places and geographical features.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To know, understand and explore my local area.		**To develop contextual knowledge of Australia and UK.**	**To develop contextual knowledge of Kenya/Uganda and UK.**	**To describe countries within Europe and describe environmental regions.**	**To locate, name and describe major world rivers.**	**To identify and locate distribution of natural resources and population**	**To identify where in the UK energy is generated.**
Can talk about what I can see in my classroom. Can talk about what you might find inside or outside a building.	Can sort geographical features according to location, e.g. items / objects / activities you would find in a park, at school, in a shop…	Can name different geographical regions within UK and Australia, e.g. desert, mountains, beach, forest, rainforest…	Can name defining physical and human features of UK and Kenya/Uganda.	Can identify the 4 environmental regions in Europe. (North, South, East and West)	Can name and locate 5 major world rivers. Can order according to length. Know the source and mouth. Name the countries they pass through.	Can name and locate the main natural resources in the UK. How these have been developed or changed over time.	Can make a connection between location of fuel for electricity generation and location of power generating plants.
Can name features while walking around the school grounds, e.g. playground, orchard, fence, path…	Can identify the local area as Ewell and its relative position in UK/world. Can name some landmarks for London.	Can describe defining physical features of Australia.	Can describe the difference between a rural and an urban location.	Can describe main physical and human features with reference to coast, mountains and lakes, population, land use.	Can name and locate 5 major rivers in the UK and the towns and cities associated with each.	Can name the main mineral resources for each continent. Can identify the most populous areas of the world.	Can identify location of wind plants around the coast of UK and on land.
Can name places according to function, e.g. where could you go to eat food, buy clothes, borrow a book…?	Can identify a place through its key features, e.g. where am I? I can see shops and a road, pavements and traffic lights.	Can describe defining physical features of UK.	Can describe the seasonal variations in climate for UK and Kenya/Uganda.	Can locate and name main European cities.	Can name associated geographical features for each of the named rivers (reference trade and transport use).	Can describe the distribution of mineral resources across the world and impact on the economy.	Can identify locations of nuclear, solar and hydro-electric plants; relate these to consumption.