



EWELL GROVE PRIMARY AND NURSERY SCHOOL

GEOGRAPHY – AUTUMN 2A



Understanding; of the conditions, processes and interactions that explain geographical features, distribution patterns and changes over time and space.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To know, understand and explore my local area.		To locate and name the 7 continents and 5 oceans in the world.	To understand the impact of climate on human/physical features.	To know that settlements evolve over time.	To describe and understand key features of rivers.	To explore the impact of resource exploitation.	To explore the production, distribution and impact on population of different energy sources.
Can identify areas for specific purposes, e.g. playground is a space for playing, toilet area, kitchen.	Can identify and name different types of buildings in Ewell, e.g. school, church, shops...	Can understand the terms continent and sea. Can talk about the formation of the continents.	Can describe the climate for each of the areas studied. Can identify physical features shapes by climate.	Can name factors influencing the growth and decline of a settlement.	Can explain how landforms are created through fluvial erosion.	Can describe how extraction of ore and coal mining have affected the environment. Starting with UK, open cast, drift.	Can explain the main factors in the formation and growth of settlements.
Can play with small world representing and creating known environments, e.g. farm, park, school...	Can identify old and new buildings in Ewell and any that might be under construction or repair.	Can locate continents in relation to the equator and poles.	Can relate differing climates to location relative to equator of the two areas.	Can relate settlement development to favourable physical features, e.g. availability of natural resources (water/food).	Can explain how the flow of a river varies according to the width/depth of channel. Can explain the nature and cause of meanders.	Can explain how fossil fuels were made. Can use in fuelling the Industrial Revolution. Natural resources in Ewell/Epsom?	Can explain how electricity is generated from turbines and how it can be transported to consumers.
Can talk about the similarities between images of pairs of buildings, places or street furniture.	Can identify man-made and natural features in Ewell. Can explain own understanding and ask questions.	Can talk about relative size of continents. Can order the populations of the continents.	Can explain how climate will impact upon human activity, e.g. crops grown.	Can name regions within Europe that have a declining population. What will the impact be upon settlements?	Can describe how an ox bow lake is formed.	Can explain how the location of power stations is affected by proximity to fuel.	Can explain location of renewable sources, e.g. hydo-electric plants and the creation of dams.