



**EWELL GROVE PRIMARY AND NURSERY SCHOOL**  
**RELIGIOUS EDUCATION (RE) – SPRING 2A**



<b>Specialness</b> What makes a place special?		To know about and understand religion					
		Islam		Sikhism	Comparative	Islam	
		Who is Allah and how do Muslims worship him?	What is important for Muslim families?	What do Sikhs value?	How do people celebrate new life?	How can a mosque help us to understand the Muslim faith?	How do the pillars of Islam help Muslims live a good life?
<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Can describe a range of places they go and how they feel when they go there.	Can describe a place that is special to them and explain why it is special.	Can suggest what some of Allah's names might mean and why they might be 'beautiful' to a Muslim	Can demonstrate how the Qur'an should be treated and suggest why this might be	Can identify the impact of key teachings of Guru Nanak Ji or the Guru Granth Sahib on Sikh life	Can identify similarities and differences in the ways people welcome babies	Can explain how the features of a mosque or Muslim prayer reveal Muslim beliefs.	Can describe and connect some key Muslim beliefs about Allah, worship practices and the pillars.
Can talk about what makes somewhere special.	Can compare different special places as discussed with their classmates.	Can explain how the different prayer positions might help a Muslim to pray and describe why Muslims wash before praying	Can retell stories about Muhammad (pbuh) and suggest what people might learn from them or what made Muhammad (pbuh) a good leader	Can make links between Sikh symbols / artefacts / practices and Sikh beliefs or ways of life	Can give meanings for some symbols and language used in these ceremonies, using technical vocabulary	Can recognise and explain diversity; how prayer is practised in different religions.	Can describe the impact of celebrating and fasting in the lives of Muslims.



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Can describe a place that is special to them and explain why it is special.	Can explain that some people go to special buildings to pray or to be close to God.	Can describe similarities and differences in the way different faith communities pray	Can suggest how Muslims might try to be like Muhammad	Can describe how Sikhs demonstrate that the Guru Granth Sahib Ji is important	Can describe why it is important for many people to celebrate the birth of a baby. Can describe what Christians believe about a new life in Christ	Can gather, select and organise ideas about Islam.	Can explain how pilgrimage is different from other journeys.
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		To express ideas and insights about the nature, significance and impact of religion and beliefs.					
		Islam		Sikhism	Comparative	Islam	
		Who is Allah and how do Muslims worship him?	What is important for Muslim families?	What do Sikhs value?	How do people celebrate new life?	How can a mosque help us to understand the Muslim faith?	How do the pillars of Islam help Muslims live a good life?
<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
		Can suggest what it means to treat someone or something with respect	Can suggest why Muhammad (pbuh) is important to Muslims and how they show respect	Can consider how a Sikh's beliefs might impact their lives	Can ask and respond to questions about belonging. Can consider what they would promise or say to a new baby	Can explain how praying and worshipping as a community might benefit Muslims.	Can suggest what might happen as a result of zakah (or another pillar) and explain what might motivate Muslims to give (fast, pray etc)



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		Can discuss how Muslims show respect for Allah in prayer	Can consider why Muslims might learn parts of the Quran by heart	Can comment on Sikh beliefs e.g. about equality, and make links with their own ideas	What do they do to show they are committed to something?	Can explain what they would change about their classroom if it were to become a mosque.	Can suggest ways in which a belief in Allah might affect decisions of Muslims and the challenges this might present.
		Can explain how reflecting on Allah's names or praying might help a Muslim	Can explain how learning the Qur'an by heart might help a Muslim	Can apply ideas about 'duties' or 'equality' to their own and others' live	Can ask questions about why Christians are described as having a 'new life in Christ' or ways in which other faiths might interpret 'new life'	Can explain "submission" in their own and others' lives and reflect upon the challenges of living this way.	Can compare their thoughts about fasting and celebrating with Muslim ideas.

To know about and understand religion							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			In what ways is the mosque special to Muslims?				
			Can name some key interior features of a mosque and talk about what they are used for				



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			Can suggest possible reasons why Muslims face towards Makkah when they pray				
			Can link the physical features of a mosque with Muslim beliefs (e.g. explain why the mosque is not decorated with images)				
To express ideas and insights about the nature, significance and impact of religion and beliefs.							
			In what ways is the mosque special to Muslims?				
<b>Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
			Can demonstrate respect in a place of worship. Can give religious reasons why Muslims demonstrate respect for the mosque				
			Can explain why a mosque is only decorated with patterns and words				



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			Can identify how the classroom would need to change for it to become a mosque				
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