



Changes over time	Changes over time	Changes over time - Transport	Distinguish fact from fiction - Pirates	Distinguish fact from fiction - Palaces v Castles	Viking & Anglo Saxon struggle for Kingdom of England	Elizabeth I & Elizabeth II Which is the Golden Age?	Tales from the Tapestry Norman Conquest 1066
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can retell a simple past event in correct order (e.g. went down slide, hurt finger).	Can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.	Can talk about past and present events in their own lives and in the lives of family members. <i>Comparing transport</i>	Can describe what a pirate is and how they lived their lives	Can compare then describe the differences or similarities between palaces and castles	Can show where Anglo-Saxons came from and where they travelled to	Can understand when the Elizabethan period was compared to Tudor times	Can understand why the Bayeux Tapestry is so named
Can share a recent experience e.g. holiday, birthday <i>Use pictures and props</i>	Can begin to answer 'how' and 'why' questions in response to events.	Can name and describe a range of transport. Can describe similarities and differences.	Can ask and answer questions about pirates	Can ask questions about how castles have changed through history, naming types of castles	Can describe what kind of people the Saxons, Vikings and Scots were	Can make a comparison between Elizabethan times and the reign of our current monarch	Can describe what the tapestry depicts and investigate how and why it was made
Can use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.	Can talk about past and present events in their own lives and in the lives of family members.	Can sequence 3 or 4 artefacts/forms of transport from different time periods e.g. development of bicycle, train, car	Can explore the features of a pirate/piracy	Can investigate what life was like in a castle compared to that of a palace	Can describe what life was like in Saxon and Viking times	Can interpret and understand the importance of Elizabeth I's visit to Kenilworth Castle	Can consider how the tapestry is still important today
		Can ask questions about why change has happened	Can name famous pirates and describe why they became famous	Can describe why castles were built and what purpose they served	Can describe how Vikings brought fear and were successful	Can consider how safe it was to live in Elizabethan times and what life was like for ordinary people	Can investigate the reasons the Norman Conquest happened
					Can explore the legacy of the Anglo Saxons and Vikings	Can debate the Golden Age – Elizabeth I or Elizabeth II?	Can consider the importance of the Norman Conquest and its impact