



**EWELL GROVE PRIMARY AND NURSERY SCHOOL**  
**SPORTS FUNDING EVALUATION**

Academic Year: 2019/20	Total fund allocated: £	Date Updated: 12 <sup>th</sup> March 2020		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: %</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will have high-quality sports experiences which meet their needs and provide a challenge.</p>	<p>Curriculum map review at the end of the school year (July 19) Scrutinise planning and complete an Evidence Gathering Form each term to identify priorities. Focus on the Assessment of and for learning. Discuss with class teachers the range of abilities within the class/year group. Sports Coach to work with staff to ensure they are aware of the plan for the year and are actively teaching alongside him within the sports sessions to ensure staff are developing their skills and having a positive impact on the children. PE lead and Sports Coach to make regular informal observations and feedback to staff.</p>	<p>Sports Coach: 13 hours per week, term time only  £11,609</p>	<p>Curriculum Map reviewed and adapted to ensure coverage of PE for Year 5 which has had a positive impact on the balance of dance, gymnastics, athletics, team games, attacking and defending. All staff have been working with our sports coach to develop their subject knowledge in specific areas. This has had a positive impact on support staff as they are feeling confident to lead groups of children.</p>	<p>Carry out an annual review of curriculum coverage and progression of skills. Review end of year expectations against assessments to ensure specific groups and individuals are identified and the learning is adapted appropriately using progression of skills and learning organisers.</p>
<p>Children will be trialing a range of sports and have greater participation in local events. Children will be inspired and motivated to try new sports.</p>	<p>Contact and make links with local clubs to support the development of KS2 sports. Continue to be involved in Active Surrey events throughout the year. Focus on delivering a wide range of sports activities in line with the development of new sports and borough events.</p>		<p>We have introduced the children to new borough events this year such as KS2 Dance Festival, Swimming, hockey and Netball. The work that has gone into clubs such as dance and netball is evident through the confidence and skills the children are displaying at these events. As a school we are finding as many opportunities for our KS2 children to be involved in borough events.</p>	<p>Continue to develop our school sports calendar to include Year 6 opportunities. Reflect upon the opportunities available to KS2 to ensure they are developing the sports and skills needed to access borough events. Continue to promote KS1 within the borough by hosting friendly events with local schools.</p>

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School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure maximum use of Old Schools Lane.</p> <p>Children will have excellent facilities and will be able to carry out a wide range of activities to develop fitness.</p>	<p>Continue to keep up to date with the developments of Old Schools Lane. Find out about the coaches and resources that we could access in the future. Introduce Year 2 to the use of Old Schools Lane during the Summer Term and Review the timetable for use of Old Schools Lane to build in sessions for Year 5 in September 2019.</p> <p>Continue to keep links with The Harrier Centre and book for athletic events.</p>	<p>Use of OSL</p> <p>Sept 2019 - Feb 2020</p> <p>£4,800</p>	<p>The use of Old Schools Lane has improved fitness across KS2. Our sports coach has monitored the children's ability to be physically active for longer periods of time and all children have made progress from their baseline.</p> <p>We have continued to keep our link with the Harrier Centre and our very successful KS2 athletics club resulted in an intra school competition where the children were able to use a full sized track and long jump to compete.</p>	<p>Continue to develop the fitness across KS2 with a focus on long distance to match the expectations in the borough cross country event.</p> <p>The space available to us at Old Schools Lane will allow for training towards specific events e.g. full sized pitch for netball.</p> <p>Create a timetable for clubs at Old Schools Lane to make maximise its use.</p>
<p>Continue to develop the children's confidence and their understanding of leading an active and healthy lifestyle.</p>	<p>Identify children who are less physically active and create a program of sessions to target and support. (PHYSIFUN SESSIONS)</p>	<p>Sports Coach:</p> <p>2 hours per week, term time only</p> <p>£1,786</p>	<p>Timetabling of PE has allowed for teaching of PE in smaller groups; making good use of all space e.g. hall and arena.</p> <p>Our sports coach has good knowledge of children's needs across the school. He is able to adapt activities and the support within a session to meet needs.</p> <p>Physifun is embedded throughout the school to support gross motor skills, hand, eye coordination, teamwork and importance of regular exercise.</p>	<p>Continue to develop the importance of physical activity having a positive impact on engagement during lesson time e.g. movement breaks, physifun and active learning.</p> <p>Develop a monitoring system to record the impact of physifun overtime on specific individuals.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Parents will know the importance of being physically and mentally healthy and how this links to our PE and PSHE curriculum.</p>	<p>Communication with parents and support for children being physically and mentally healthy linking to PSE and RSE. Provide a workshop for parents and continue to focus on how this can be taught from Nursery through to Year 6.</p>	<p>PE Lead time  Not paid by sports grant</p>	<p>We have reviewed our RSE policy and PSE curriculum to ensure there is a clear focus on being physically and mentally healthy. We delivered an RSE evening for all parents from Nursery to Year 5 to share the importance of the PSE, PE and RSE curriculum and how they are closely linked. Feedback was positive and this is an area where we will continue to develop the parental engagement.</p>	<p>Embed the PALSS initiative and resources throughout the school and monitor impact. This includes active travel, active learning, active assemblies, active staff, active bursts, active homework and active play. Use physical activity as a whole school improvement with a focus on behaviour and attendance. Create a process to actively measure the impact.</p>
<p>The Ewell Grove Games will showcase children's progress and achievements throughout the year. The children and Ewell Grove community will be part of an enjoyable and competitive event with a focus on the Sports Values, being a good role model and volunteering.</p>	<p>Plan and prepare the Ewell Grove Games involving KS2 children and School Council. Link to the GET SET website and Sports Values. All classes to achieve – bronze, silver and gold awards from the website. Communicate the event to parents and encourage involvement from all children and families. Carousel of activities appropriate for Nursery to Year 5. Transport and organisation of staff, children and parents across the day. KS2 children to take an active role in preparing, presenting and supporting the younger members of the school. This will encourage the importance of being a good role model and volunteering.</p>	<p>Ewell Grove Games arena hire paid by School Fund, not sports grant</p>	<p>The Ewell Grove Games was a very successful whole school event with opportunities for all. The impact of our PE curriculum could be seen throughout the day. The children displayed a deep understanding of the Sports Values and KS2 children were able to become role models for EYFS and KS1. We adapted activities for EYFS and KS2 through the use of a range of resources and this ensured activities could be accessed by all. The Ewell Grove Games also showcased a variety of extra-curricular opportunities e.g. singing, strictly dancing, dance festival and cheerleading.</p>	<p>Continue to develop the whole school Ewell Grove Games event to ensure it is accessible to all e.g. Year 5 and 6 Continue to use this event to promote the Sports Values and the importance of being physically and mentally healthy. The Ewell Grove Games will celebrate the activities we have learnt across the year and have a cultural element that links to cross curricular activities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clear up to date information to communicate with parents and children about the sports activities and events throughout the year.	Development of Sports notice board. Board to be interactive and include children's ideas and events. The website area to be developed further to include signposting to local clubs, resources and support for parents for children being physically and mentally healthy linking to PSE and RSE.	PE lead time Not paid by sports grant	We promote and celebrate our achievements in school sport and physical activity within school, to the parents and wider community on a regular basis. Our upcoming events and achievements are celebrated on notice boards, school website, assembles and via the weekly newsletters. The impact of discussion during parent focus has enabled us to develop our communication resulting in positive parental feedback.	Continue to develop our school sports calendar and communicate this at the beginning of the year to parents. Develop a yearly overview including the Year 6 opportunities.
Children in KS2 will be involved in team events. Sports leaders will represent Ewell Grove within and outside of school.	We will continue to build our profile within KS2 sports events. Develop sports leaders for each class. Work with the children to decide the role of a sports leader e.g. School Council Supporting, volunteering and taking part.		The KS2 children have taken lead roles during gymnastics, dance and athletics clubs to support children throughout the school.	Begin to develop sports leaders across the whole school e.g. team leaders in Reception and year 1.
Children will have the appropriate equipment during PE sessions and Sports club sessions.	We will continue to ensure we are prepared to teach the KS2 curriculum with the appropriate resources. Review and audit of resources.	Resources purchased £155	We have purchased netball posts and equipment and updated equipment where needed. Our most valuable resource has been our full time sports coach and the use of Old Schools Lane. Both have had a positive impact across children and staff.	Review resources and purchase any equipment needed for Year 6 e.g. size of hockey sticks, mouth cards, shin pads.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Ewell Grove will have a robust plan for observing PE, scrutinizing planning, assessing skills and providing feedback.	PE lead to observe all classes teaching PE and provide feedback during a staff meeting. PE leads to use staff meeting time to share progression of skills. CPD opportunities to develop areas of weakness.	PE lead time Not paid by sports grant	During Autumn 2019 Dance and Hockey sessions were observed and the strengths showed that all children were consistently active throughout the sessions. The adults were being used to support specific needs. The children were evaluating performances and providing peer to peer feedback. Our Ewell Grove curriculum has been developed and we have clear expectations for each year group with clear end points for each key stage. This can be seen through our three stages of planning. Our stage three shows the progression of skills and all children access over 2 hours of high quality PE per a week.	Continue to develop learning organisers for the different areas in PE to support subject knowledge. The learning organisers will include prior knowledge, skills, new knowledge and specific vocabulary. Provide termly staff training opportunities to reflect data from observations and planning. Scrutinise planning to look at the progression and use of the three stages of planning and learning organisers.
Sports clubs and events will be developed in relation to the children's interests. Children will be involved in a range of Sports Clubs suitable for their age and development.	Create a survey to find out the children's likes, dislikes and how they feel about a range of sports. Collate the evidence and review PE planning and clubs. Create links with sports professionals to provide INSET and opportunities to build the selection of clubs we have on offer throughout the year. Research outside sports agencies and coaches to support teachers in planning and delivering sports such as Tag Rugby.		We have a balance of sports clubs available from Reception through to Year 5. The emphasis is on providing opportunities for the children to trial a range of sports and access activities they may not have the chance to take part in outside of school. Some of the clubs will lead to opportunities within borough events with a mixture of aspire and inspire to ensure access for a range of ability.	Ensure the purpose of clubs is clear to parents and keep them informed of feedback from children and data linked to attendance of clubs. Create an online brochure of clubs with an idea of expectations and content for each club. Build links with community providers who provide exit routes for children to participate in sport or physical activity outside of the school day.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will be provided with swimming tuition in Year 3 with the option to repeat the following year.</p> <p>The majority of children to achieve 25metre badge.</p>	<p>Review swimming and if this has worked well create a permanent and regular booking with The Rainbow Centre.</p>		<p>Swimming has continued in year 3 with the majority of children achieving the 25metre badge.</p> <p>The children who do not achieve the 25 metre badge are supported by the school to go on and achieve this during KS2.</p>	<p>Monitor the effectiveness of supporting children who do not achieve the 25 metre badge in Year 3.</p> <p>Have all children achieved the 25 metre badge by year 6?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
The participation in extra-curricular sports activities will increase with a variety of opportunities being available.	<p>Measure the impact of participation in clubs and competitive sport throughout the year using Evidence Gathering Form.</p> <p>Continue to take an active role in sports partnership and continue to have regular communication with local schools in the borough. Staff will run planned sports/physical activity clubs at lunchtime to promote team games and competition.</p>	PE lead time Not paid by sports grant	<p>Children have access to a range of clubs which lead to intra and inter-school events. Over 80% of children from Year 1-Year 5 have attended at least one sports club. 100% of PP children have attended a club in each year group apart from year 3 which is 75%.</p> <p>We are actively involved in the sports partnership and have attended most competitions and events available to us as well as hosting the KS1 football and gymnastics.</p> <p>Our sports values are promoted throughout all events and Ewell Grove have achieved the Sports Values Award twice at borough events. Governor award assemblies have also raised the profile of how the Sports Values can be embedded in a cross curricular way throughout the school.</p>	<p>Continue to track specific pupil groups and their involvement in extra-curricular sporting opportunities.</p> <p>Continue to develop cross curricular opportunities e.g. PSHE and embedding the sports values or the effect of exercise on the body.</p> <p>Develop league opportunities for year 5 and 6 for netball and football.</p>