



## ENGLISH

## WEEK 3

Please remember to always check the online resources before looking at them with your child e.g. online stories

We are reading 'Percy the Park Keeper - The Secret Path' this week. There is a version online to watch.

Sequence the story by drawing some pictures and writing some words and simple sentences.

Think about the different parts of the story.

Where is it set?

What happens at the beginning?

What happens in the middle? What is the problem they have to solve?

How does the story end?

**Common Exception Word Focus**

Spend the week looking at, reading, writing and practising the words: – **here, the, to, said**

Remind your child of the Common Exception Words for this week.

See if they can recognise the words without any help.

Can you go on a treasure hunt to find the CEW?

Put the words around the house and ask the children to go and find them.

Look at the Bookmarks on the website and start with Bookmark 1.

Practise writing the words and the sentences. Make sure you are spelling them correctly.

**Phonics**

Recap all the single letter sounds you learned in Reception.

Move onto 'sh, ch, th, ng, nk, qu.'

Can you recognise 'ar, or, air, ir, ou and oy'?

How many words can you say with those sounds in?

If you know what set of sounds your child is working on, recap the set previously to this to consolidate their learning.

**SPaG Focus**

SPaG Focus – un prefix

Look at the Powerpoint about how to use the 'Un' Prefix.

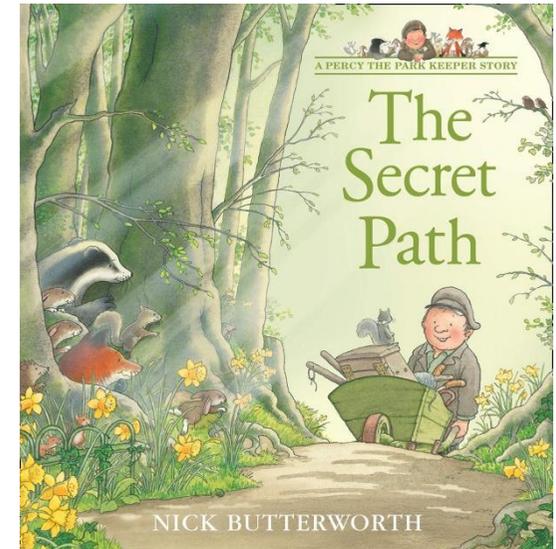
Use the '**Un Prefix Matching Cards**' in Year 1 Resources to play a matching game.

**Handwriting**

Practise forming the following letters and numbers.

**s, f, 0, 1, 2, 3, 4, 9**

Have a look at the '**Handwriting Formation**' sheets in last week's resources to help with the lead ins and outs



**MATHS****WEEK 3****Activity 1****Number formation and orientation**

There are many videos and songs to help you form your numbers correctly. We use **the 'Pink Fong Write Numbers'** online song at school. Watch and sing this song when you are writing your numbers.

We are going to practise writing the digits 0-9.

When writing each number, we start from the top.

Write the digits in order from 0 to 9.

Create your own number cards.

Pick a card and copy the number shown. Check, is your number the right way around? Did you start from the top?

**Activity 2**

Explore 100 square Splat <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Use this resource to count in 2s, 5s and 10s.

Collect groups of objects in 2s, 5s and 10s and practise counting using these resources.

Write the 10s numbers in the wrong order on a piece of paper and cut and stick them in order up to 100.

**Activity 3**

Using the **100 square in Year 1 Resources**, colour in all the numbers you need when you are counting in 2s, 5s and 10s.

Use a different colour for each.

Can you notice any patterns?

Challenge: Count up to 20 in 2s. Do you notice a pattern? Write down all your 2s up to 20. How many numbers are there? Try with different numbers and see if you notice any patterns.



DT

WEEK 3

To link with our story focus for this week, we would like you to create your own maze. In DT, we are looking at different mechanisms such as sliders. Create your own maze with sliders included to help Percy and the animals find their way out.

Start with a piece of paper of any size. Then draw your maze, this can be following any shape. Next, **with adult help**, cut a line through the paper wherever you would like your slider puppet to go. Then, draw at least 1 puppet of either Percy or some of the animals on a stick and thread them through the cut line. This will then make a sliding, moving picture.





## COMPUTING

### WEEK 3

Talk through the rules of using a computer, what you are allowed to do and when (only 2 children on each computer at a/tablet/phone etc.) Remember to stay on the application that has been chosen by the adult, if the application changes or you are unsure about something on the screen tell an adult.

#### Unplugged – Algorithms

Algorithms are a set of instructions designed to perform a task or set of tasks. This can be as simple as adding two numbers together.

Write instructions for washing your hands. Focus on time language such as first, then, next, finally.

Draw your own pictures to support your instruction writings.

Use your instructions to teach someone how to wash their hands properly.





## GEOGRAPHY

### WEEK 3

#### Discussion

In Geography, we are looking at our local area of Ewell Village.

Find Ewell Village on Google maps beginning with a world map and zooming in. What do you already know about Ewell? Can you identify any familiar places on the map? (Bourne Hall, the church, Ewell Grove).

Look at pictures of Ewell Village on the computer or go for a walk.

Look at the Church.

Have you seen this place before?

Have you been there?

Look at Bourne Hall?

What is this used for?



RE

WEEK 3

**Discussion**

Look at 'Jesus Calms the Storm' and discuss the meaning behind and what it shows.

How does it make you feel?

What would you do if you were on the boat?

What is the meaning behind the story?

**Jesus Calms the Storm**





**PE**

**WEEK 3**

Practise throwing a ball with two hands and bounce pass it to a friend.

Can you throw a ball to someone with one hand?

Use a ball of different sizes to experiment.

**Dance - Exploring Motifs**

A motif is an element or feature in a work or piece of literature that unifies the work: the unifying element can be a repeated image, theme, symbol, character, subject, or detail.

You can think of a motif as something that continuously shows up in a piece of work to connect it all together.

A motif in dance can be discussed as a movement pattern which symbolises an aspect of or the theme of the dance.

Explore the following words through movement:

twisting, turning, floating, flop, spin and sway.

Dynamics - This relates to speed, energy and flow of movement. Dynamics add texture, colour, interest and variety to a dance and can help to show the dance idea, the mood or the atmosphere of a dance more clearly.



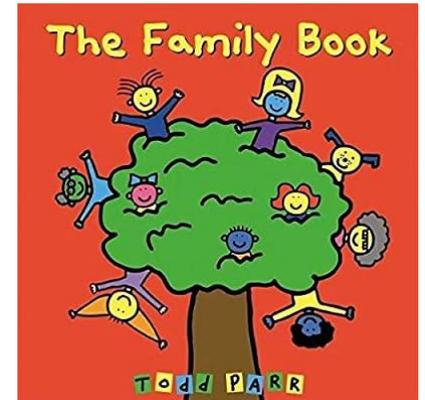
**PSHE**

**WEEK 3**

Read 'The Family Book' by Todd Parr. This book celebrates the diversity of families and people who care about you. Talk about who makes you happy. Why do they make you happy? Do you do anything in particular with this person? How does this person make you feel?

Paint or draw people/person who makes you happy. Have a think about your family and your friends. Remember to use the correct colours for their skin. Hair, eyes, clothes.

Next, write a few sentences about who you have drawn and why they are special to you.





**ART**

**WEEK 3**

**Colour Mixing**

Look at the Primary and Secondary Colours and have a go at mixing each colour.

Primary Colours – any of a group of colours from which all other colours can be obtained by mixing.

Secondary Colours – a colour resulting from the mixing of two primary colours.

Complete a colour wheel by mixing paint. Start with the three primary colours and add the secondary colours in between.





SCIENCE

WEEK 3

Talk about all the different body parts you know.

Point to your...

Arms

Legs

Knees

Feet

Neck

Look at your facial features.

Point to your...

Eyes

Mouth

Ears

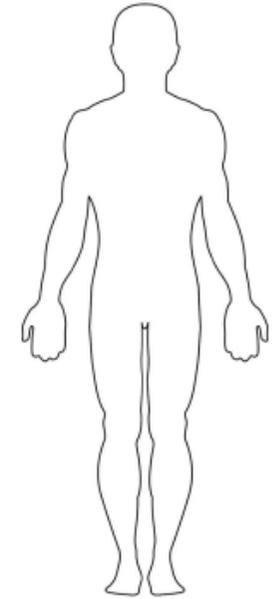
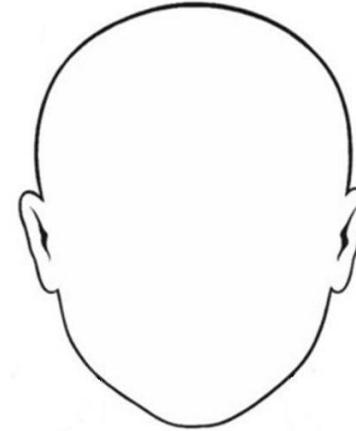
Nose

Look at the Body Map in Year 1 Resources.

Label the body map with body parts they know already.

Continue to label the rest of the body.

Head, neck, shoulders, arms, knees, legs, feet.





## USEFUL WEBSITES

100 square Splat <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>