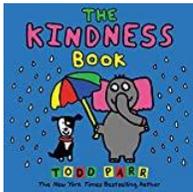
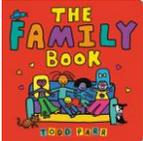
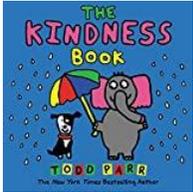
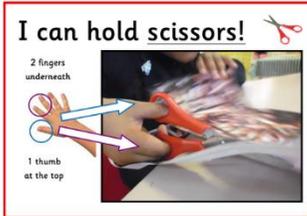


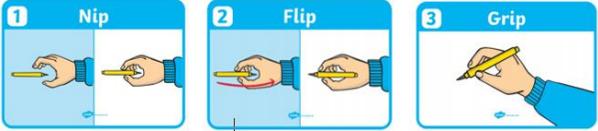


Please remember to always check the online resources before looking at them with your child e.g. online stories

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Personal, social and emotional development</p>	<p><u>Making Relationships</u></p> <p>Read the Todd Parr ‘The Kindness Book’. This can be found on YouTube. Model the importance of sharing using resources familiar to your child e.g. train set. Talk about how it feels when someone does not share and then talk about how it feels when someone does share. Clearly show the facial expressions to display the emotions.</p> 	<p><u>Self-confidence and Self-awareness</u></p> <p>Read the Todd Parr story ‘My Family’. This story can be found on YouTube.</p>  <p>Using the ‘My Family House’ template draw your family members (this can include your pets). Talk about who you live with and special times you share with family members e.g. sitting down for dinner, going on a walk and bedtime stories. Identify some of the similarities and differences from the story e.g. some families live near each other and some families live far from each other, some families have one parent instead of two, all families like to celebrate special days together.</p>	<p><u>Managing Feelings and Behaviour</u></p> <p>Read the Todd Parr ‘The Kindness Book’. This can be found on YouTube. By sharing we are being kind to others. Talk about the importance of being gentle. Think about a time when you have been gentle e.g. Alfred Alligator hurt his tail, everyone in his class needed to be careful when lining up or playing on the playground. How do people feel if someone is not being gentle? Remember to name the emotions e.g. cross, upset, worried, sad, angry. Use the ‘Emotion Cards’ to help.</p> 
	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical development</p>	<p><u>Moving and Handling</u></p> <p>Create a magic bubble around you. Remember if you get too close to someone, your bubble might pop! We need to give everyone space to move freely. Listen to the music and see if you can follow the actions. We will be walking, hopping, jogging and galloping.</p> <p>Practise your fine motor control every day. Have a look at some ideas of activities ‘Fine Motor Control Activities’.</p>	<p><u>Health and Self-care</u></p> <p>Practise snipping, cutting along a straight line and cutting along a curved line. If you feel confident cut out a simple shape, remember to cut along the line. Use the ‘Cutting Skills’ page.</p> 



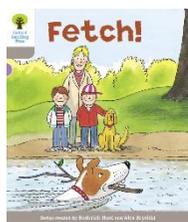
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Communication and Language	<p><u>Listening and attention</u></p> <p><u>Everybody Do This</u> Play this game with anyone in your house. Start with someone saying "Everybody do this, do this, do this, everybody do this just like me." Then add an action such as clapping hands in a rhythm. The group or the other person you are playing with will then copy this. Another person has a turn and adds their own action in a sequence, adding to the first and so on. A person adding 2 actions can make this harder. See how far you can go without forgetting the sequence!</p>	<p><u>Understanding</u></p> <p><u>Positional Language</u> Use the 'Useful Instruction words' poster to move the teddy bear. Follow simple instructions such as 'put the teddy bear on the table'. Now follow a two part instruction such as 'put the teddy bear on the bench behind the table'.</p>	<p><u>Speaking</u></p> <p><u>Days of the Week</u> Revisit saying the days of the week in order. Ask your child the following questions throughout the week e.g. If today is Monday, what day will it be tomorrow? Read 'Kipper's Diary'. This story is on the Oxford Owl website. https://www.oxfordowl.co.uk/api/digital_books/1317.html Describe what you have been doing. It would be great to see what you have been up to each day of the week.</p>
Literacy	<p><u>Reading</u></p> <p>Look at 'Fetch' by Roderick Hunt and Alex Brychta. This book does not have any words, talk about the pictures and retell the story. Create some simple sentences using I am ... Look at ... I can see ...</p> <p>You will find this book on The Oxford Owl website. https://www.oxfordowl.co.uk/api/digital_books/1259.html</p>	<p><u>Writing</u></p> <p>Practise writing your name using chalk, paint, oil pastels and on the back of your work. If you are finding this tricky, trace or copy your name. Talk about the letter shapes in your name and have a look at the rhyme for each one 'Letter Shape Rhymes'.</p> <p>Look at the 'Sound Blending 1' by Ruth Miskin. You will find this book on The Oxford Owl website https://www.oxfordowl.co.uk/api/interactives/29253.html</p>	<p><u>Phonics</u></p> <p>Model blending the sounds to read the words to your child. Pretend there is a sound button underneath each sound. Press the button and say the sound. Say all three sounds in the word. Blend the sounds to read the word.</p> <p>If you are confident in blending the sounds to read the word read 'Nog in the Fog' by Ruth Miskin. You will find this book on The Oxford Owl website https://www.oxfordowl.co.uk/api/interactives/29250.html</p>



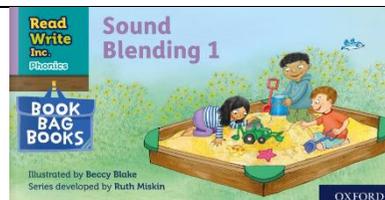
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Use the **'questions to talk about'** in the back of the book to think about and discuss the story in more detail.

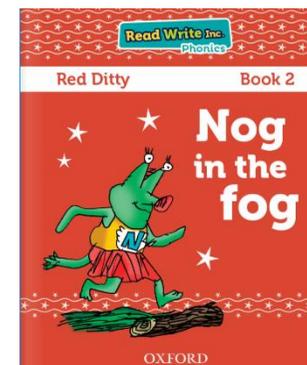


Create flashcards for the tricky words I, the, to, no, go, into and place them around the home environment. Jump to the word 'the', tip-toe to the word 'I', hop to the word 'go' and skip to the word 'to'.

Use the tricky words to play a lotto matching game.



Draw a picture to show what you can see.
Name your picture e.g. bus
What sound can you hear at the beginning of bus?
Can you hear any other sounds?
Say the word 'bus into your hands and stretch it out e.g. b – u – s
Write all the sounds you can hear. Use the letter mat to help you.
If you feel confident with writing bus. Write a simple sentence using 'I' 'the' 'to' and 'go' e.g. I can see the bus.
If you feel confident with this use the rhyming pictures to write a rhyming list.



Mathematics

Numbers

Play Bud's Number Garden. Bud needs you to order his flowers starting with the lowest number. Remember to say the numbers as you select them. Talk about where the numbers come in the number line e.g. 10 comes after 9, 5 is smaller than 6.
<https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382>

Shape, space and measures

Recap the names of 3D shapes and look at where they are in the environment. Use the challenge cards **'Which Shapes Are Best'** to solve the character's problems. Explore balancing, rolling and building with the shapes.



Please remember to always check the online resources before looking at them with your child e.g. online stories



Bud's Number Garden

Join Bud the bee to explore his magical garden and practise recognising numbers, counting, sequencing and much more! How many creepy crawlies are hiding in the leaf pile? How many eggs are left to hatch?

Not Flash

Look at the **'Pictures of Numicon'**, identify the number each one represents. Cut the pictures out and put them in order from 1-10. Write the number next to each picture. Remember to check by recounting and saying the number names out loud.

Trace over the numerals on the **'Numeral Formation Sheet'**. Remember when you write a numeral you start at the top. Listen to 'the write numbers' song to remind you of the numeral formation, this can be found on YouTube.

3D Shapes

Which shapes are best?

Sid has lost his ball and needs a new one.
 Look at the shapes on the table.
 Which shapes would make a good ball? Which ones would not?
 Can you say why?

Understanding the World

People and Communities

Use the **school website** to look at Memory Books from 2019/20 for all year groups. Talk about the wider community at Ewell Grove e.g. it is not just reception, look at what year 4 have been up to.

The World

Discuss what we already know about hibernation. Go through the **'Hibernation'** PowerPoint to find out what hibernation is. Explore which different animals hibernate during winter and what they do when hibernating.
 Paint a picture of an animal that hibernates. Create a flap to go over the animal. Where does it hibernate?

Technology

Use the **'Build Brick Flashcards'** to build some Lego creations. Look carefully at the different pieces in the pictures and where they go, use the **'Useful Instruction words'** to help you put the pieces in the correct place



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Exploring and Using Media and Materials and Being Imaginative

Using the powder paint fill out the 'Colour Mixing' sheet. Explore what happens when you mix different colours together e.g. red + yellow = orange. Name the colours you are mixing and the ones you have created.

Being Imaginative

Listen to your favourite 'Percy the Park Keeper story'. You can find these stories on YouTube. Create a story board picture for 'Percy the Park Keeper'. Describe the setting and talk about what you might see. What colour background do you need? What technique will create the desired effect? Add features such as trees, shed, flowers and leaves to the background. You may choose to collage or oil pastel on top of paint. What animals might you find in Percy's park? Use a step by step approach to draw the animals. Remember to include all of their features. Describe your setting to a friend and retell your favourite part of the story.



Expressive Arts and Design

Online learning

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>