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Personal, social and emotional development	<p><u>Making Relationships</u></p> <p>Play turn taking games such as orchard toys or dice games. Talk about some of your new friends in Reception. Create a self-portrait and a portrait of a friend. Talk about:</p> <ul style="list-style-type: none"> ➤ What is similar or different ➤ Likes and dislikes 	<p><u>Self-confidence and Self-awareness</u></p> <p>Talk about what ‘goodbye’ when going to school means. Practise being independent during your daily routine e.g. getting dressed, folding up your clothes, putting your toys away. Read stories about starting school.</p>	<p><u>Managing Feelings and Behaviour</u></p> <p>Become familiar with the animal characters that represent each Golden Rule. Listen carefully to the Golden Rule stories. Talk about how the animals have followed the Golden Rules and how we can follow them at school and at home. (Reception Resources Golden Rules)</p> <p>Talk about signals used for stopping and why they are important e.g. traffic lights, road signs, alarms. Become familiar with the stopping signals used in school e.g. freeze and make a shape, tambourine, show me 10 fingers, fire alarm, lock in alarm. When you have stopped it is important to stop talking, look and listen to the adult. This will help you to follow the instructions.</p>
	Physical development	<p><u>Moving and Handling</u></p> <p>Create a magic bubble around you. Navigate your way around the house or garden, Make sure you avoid obstacles.</p> <p>Thread pasta onto wool or string to make a necklace for a member of your family.</p>	<p><u>Health and Self-care</u></p> <p>If we cough or sneeze, we must remember to... Stop, wash and go When we have finished using a tissue, we must always put it in the bin and then wash our hands. Catch it, bin it, kill it This is to make sure that our hands are clean from germs. Remember to wash your hands for 20 seconds, you can sing Happy Birthday in your head. Read the Super Soap’s Handwashing Story (Reception Resources)</p>



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Communication and Language	<p><u>Listening and attention</u></p> <p>Memory games To play this game, you will need two sets of matching picture cards. They can be any picture cards or they can be related to your termly topic e.g. animals Mix up the cards, then lay them in rows, face down. Ask a child to turn over any two cards. If the two cards match, keep them. If they do not match, turn them back over. Remind the children to remember what was on each card and where it was. It is then the next child's go. The game is over when all the cards have been matched.</p>	<p><u>Understanding</u></p> <p>Play 'Name that Story' using pictures of characters and settings from some favourite stories. Such as: a forest and a wolf, pigs and a house, a woodland with a mouse, snake and an owl. Identify your favourite story and talk about why.</p>	<p><u>Speaking</u></p> <p>Listen and join in with the story 'Freddie and the fairy' by Julia Donaldson. Can you guess the rhyming words? Listen to the stories 'Fat cat on a mat' 'Frog on a log' and 'Red ted in a bed'. Can you join in with the rhyming words? These stories can be found on You Tube.</p>
	Literacy	<p><u>Reading</u> Listen to a variety of stories. Can you remember the repeated phrases? Name the characters, which one is your favourite? Is there a villain in the story? What happened at the beginning of the story? How did the story end? What do you think will happen next?</p> <p>Play 'my turn, your turn' using the word 'I' on its own and within simple sentences. Listen to the tricky word song on you tube. Practise writing the word I in the air. Look at all of these words. Which one is the word I? To, the, no, I, go</p>	<p><u>Writing</u> Can you write your name? Think carefully about what letter your name starts with? Can you write it with your magic finger in the air? Hold your pencil correctly. If you need help writing, your name you could try tracing or copying it. Draw a picture of yourself. Remember to include all of your features such as eyes, ears, nose and mouth.</p>



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Mathematics	<p><u>Numbers</u></p> <p>Explore numerals in the environment. Go on a number hunt, what number is on the bus? What number is on your front door? Can you find some numbers in the outdoor area? Listen to the 'write numbers' song on YouTube. Use your magic finger to create the number in the air. How many number ducks can you find? Say the number each one represents.</p> <p>Take it in turns to throw the dice, count the dots and collect the same amount of objects. Make sure everyone has three goes, how many objects have you got altogether.</p>	<p><u>Shape, space and measures</u></p> <p>Using objects and images talk about the difference between 2D and 3D. Look for 3D shapes in the environment, how do you know they are 3D? Explore 3D shapes, in the construction area, what are their names?</p>	
	<p><u>People and Communities</u></p> <p>Look for your class animal on the classroom and toilet door, remember these are your areas. Model – the adult will show you what you can and cannot do on the playground and the lunch hall. Make sure you follow these rules on the playground and in the lunch hall.</p> <p>Read through your class social story and talk about how you are part of Rabbit/Badger class and the Ewell Grove community.</p>	<p><u>The World</u></p> <p>Look at photos of a range of British wildlife animals – focusing on the ones at Ewell Grove. Look at photos of rabbits and badgers and discuss what we already know. Find out more about our class animals, talking about what they eat, where they live and what their young look like. (Reception Resources – British Wildlife) Paint a picture of your own class animal.</p>	<p><u>Technology</u></p> <p>Follow a set of simple instructions e.g. getting dressed. First... Next... After that... Finally...</p>



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Expressive Arts and Design	<p><u>Exploring and Using Media and Materials</u></p> <p>Create a puppet to match your favourite story. Cut around the character and use tape to join the character to a straw. Use brushes and paint to create a picture. Explore using a range of materials and glue to make a collage. Use the bright and bold oil pastels to create patterns. Use the block paints and water to colour within the lines of a picture.</p> <p>(Reception Resources Puppets) (Reception Resources Colouring)</p>	<p><u>Being Imaginative</u></p> <p>Learn a range of nursery rhymes using BBC Rhymes. Set up a tea party for your new friends. How many plates, cups, and bowls do you need? What are you going to eat? Have a go at retelling one of your favourite stories.</p>
Online learning	<p>https://www.phonicsplay.co.uk/ https://www.elsa-support.co.uk/</p>	