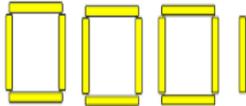
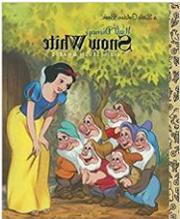
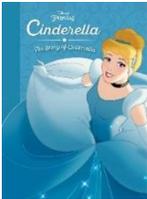
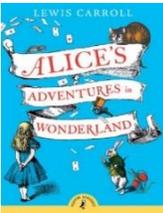




	Year 3	Year 4	Year 5
Mathematics	<p>In Year 3 our focus this half term is fractions.</p> <p>Show your workings.</p> <p>Why not get some old lollipop sticks and try this out?</p> <p>Could you find a pattern when trying 14 sticks and then 15 sticks?</p> <p>What about changing the shape from a square to a triangle or pentagon?</p> <p>How many can you make?</p> <div style="border: 1px solid yellow; padding: 5px;"> <p>How many squares can you make with 13 lollipop sticks?</p> <p>There are ___ lollipop sticks.</p> <p>There are ___ groups of 4</p> <p>There is ___ lollipop stick remaining.</p> <p>$13 \div 4 =$ ___ remainder ___</p> <p>Use this method to see how many triangles you can make with 38 lollipop sticks.</p>  </div>	<p>How will you solve this problem?</p> <div style="border: 2px solid pink; padding: 10px;"> <p>Here is one batch of muffins.</p>  <p>Teddy bakes 11 batches of muffins. How many muffins does he have altogether?</p> <p>In each batch there are 3 strawberry, 3 vanilla, 4 chocolate and 2 toffee muffins. How many of each type of muffin does Teddy have in 11 batches?</p> <p>Teddy sells 5 batches of muffins. How many muffins does he have left?</p> </div> <p>Can you represent these as a fraction?</p> <p>If you take away each muffin type and try the question again how does it change?</p>	<p>To link with our fractions unit have a go at the following questions. Try completing the questions visually using equipment as well as written methods.</p> <p>Mr Boshier has a bag of marbles. One-fourth of the marbles are blue. How many marbles are in the bag?</p> <p>Find 3 fractions small than $1/3$. Find 3 fractions equal to $2/3$. Find 3 fractions greater than $2/5$.</p> <p>Write down two fractions where the denominator of one is a multiple of the denominator of the other.</p> <p>Which is the larger fraction?</p> <p>Explain your reasoning.</p>
Computing/ E-Safety	<p>Your challenge with computing this half term is to create a quiz to test children in your year group on the different areas of online safety.</p> <p>You might want to create different rounds that focus on different areas or have a mixture of questions with multi-choice answers.</p> <p>Your rounds could be made up of – Protecting personal information, age-appropriate gaming, using social media, being safe online and strong passwords.</p> <p>How you create your quiz is entirely up to you!!</p>		



	Year 3	Year 4	Year 5
English	<p>Using the following famous books by some of the most famous authors for children’s literature can you create a comic strip version of the story? Make sure you include the key moments and characters.</p> <p>Adventures and Mysteries Harry Potter and the Philosopher’s Stone or Snow White</p>  	<p>Stories in Imaginary Worlds The Big Friendly Giant (BFG) or Cinderella</p>  	<p>Novels by Significant Authors Alice’s Adventures in Wonderland or Peter Pan</p>  
RE	<p>Year 3 are focusing on Christianity and how Jesus changed lives. Can you find an example of how someone’s life was changed after meeting Jesus? Do you know of any modern day miracles?</p> 	<p>Year 4 are focusing on the importance of Lent in the Christian calendar. Investigate how preparations for Lent have changed over the years.</p> 	<p>Year 5 will be visiting St Mary’s Church to learn more about the Easter story. Can you investigate why some accounts of the Easter story are different, why do you think this? An e-book of the Easter story can be found at https://www.topmarks.co.uk/easter/easterstory.aspx</p> 
History	<p>Year 3 will be conducting historical enquiry into our local history. Take a photo of a building in Ewell Village; please choose one that we could walk to from school easily. Find out, to within a decade, when the building was built and what it was constructed to be used for... is it still being used for the same purpose today? In class we will use the photos to generate a timeline and try to find out why a building may have been constructed at a specific time.</p> 	<p>Year 4 will be considering what sources of evidence are available to help us learn about Henry VIII’s link to our local area. We find out about the past from different sorts of information/sources such as written, artefacts and pictures... can you find one or two to help us research the link between this well-known Monarch and our surrounding area.</p> 	<p>Elizabeth I vs Elizabeth II ‘Which is the Golden Era?’ Year 5 will be comparing these two periods of Monarchy rule to decide how the significant events they oversaw during their reign stand the ‘test’ of being crowned ‘The Golden Era?’ Research three or four events during each Monarchs reign and list in order of your view of ‘significance’. Be prepared to debate your interpretation in class and remember history can be written with a particular ‘slant’ to influence you... the concept of ‘Fake News’ may not be as new as you think!</p>



COMMENTS	
Mathematics	
Computing/ E-safety	
English	
RE	
History	

Child's Name:

Class: