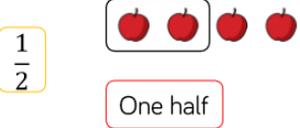




	Foundation Stage (Nursery and Reception)	Year 1	Year 2
<b>Mathematics</b>	<p>On your journeys to and from school look out of the numbers hiding around you.</p> <ul style="list-style-type: none"> <li>• What numbers can you see?</li> <li>• What is the biggest/smallest number you can find?</li> <li>• Pick three of the numbers you see and put them in order; start with the smallest first and then the largest.</li> </ul>	<p>This half term we will be learning about fractions. A fraction represents a part of a whole or, more generally, any number of equal parts. This could be a number, shape or object like pizza. Take a look at these reasoning questions and work together to solve the problems. Make sure you talk about how you know and are able to prove your answer.</p> <p>Eva and Jack are both attempting to split a rectangle in half.</p>  <p>Eva</p> <p>How can you check you have found half?</p> <p>Jack thinks he can find three more ways.</p>  <p>Jack</p> <p>Find Jack's three examples.</p> <p>How many equal parts should you have when you divide the objects in half?</p> <p>Is there more than one way of dividing these shapes in half?</p> <p>Can you show three ways of dividing a trainge, rectangle and hexagon into halves?</p>	<p>Fill in the gaps. You could use objects such us pasta, bricks or counters to help you.</p> <p><math>\frac{1}{2}</math> of 4 = <input type="text"/>      <math>\frac{1}{2}</math> of 40 = <input type="text"/></p> <p><math>\frac{1}{2}</math> of 6 = <input type="text"/>      <math>\frac{1}{2}</math> of 60 = <input type="text"/></p> <p><math>\frac{1}{2}</math> of 8 = <input type="text"/>      <math>\frac{1}{2}</math> of 80 = <input type="text"/></p> <p>How many other halves can you make with numbers up to 100? Is there a pattern you can see?</p> <p>Can you find the odd one out?</p>  <p>Explain your answer. Can you find pairs of objects in the house?</p>  <p><math>\frac{1}{2}</math>      One half</p> <p><b>Q.</b> If 4 is my answer, what's my question?</p>



	Foundation Stage (Nursery and Reception)	Year 1	Year 2
English	<p>Practise singing a range of nursery rhymes. Pick your favourite character and make them into a puppet who can sing along with you.</p> <p>You could use wooden/plastic spoons, pegs, lolly sticks, and material for a finger puppet.</p>	<p>This half term we will be looking at traditional tales and stories.</p> <p>Think about the stories you know and where they take place. What is the setting like? Is it the same or similar to another story? What features can you see?</p> <p>Do you know any traditional stories from a different culture? Are the settings different?</p> <p>Using a shoebox, collage, paint or paper sculpture create a setting for either your favourite story or invent a new one.</p> <p>Write a descriptive paragraph about your setting.</p> <p>Use your senses to think about what you would hear, see, smell and feel if you stepped into the setting.</p>	
History	<p>Find and bring in photographs of three members of your family from different generations e.g. you, a parent, a grandparent or great grandparent.</p> <p>Talk with your family to understand <b>how</b> they are related to you and <b>why</b> they are important to you and your family.</p> <p>Be ready to talk and answer questions about your photographs.</p>	<p>Over this half term we will be developing our historical enquiry skills of chronology, reasoning and interpretation. Artefacts, maps and pictures will be used to help us find out about and interpret the past.</p> <p>We would like everyone to bring in an old object or picture - perhaps something from grandparents or even older. Once you have found your object/picture, work as a detective to piece together as much information and evidence about it as you can... what is it, who used it, what for? You can present your findings in any form that you would prefer.</p> <p>In schools we will look at the collection of objects/pictures carefully to find out about the periods of history they came from and the similarities/differences between life now and then.</p>	 
RE	<p>We will be thinking about what makes our world wonderful?</p> <p>Take a photograph of something in nature you think is beautiful and bring it into school.</p> <p>Be prepared to share with the class your reasons why you think it is special.</p>	<p>Symbols are used throughout all religions.</p> <p>Can you find out about symbols that a religion uses for their celebrations.</p> <p>Record your findings in an interesting way: a booklet/leaflet, a table or chart, with pictures if you can.</p>	



	Foundation Stage (Nursery and Reception)	Year 1	Year 2
Computing/E-safety	<p>In school we will be learning about algorithms (giving instructions).</p> <p>Can you follow a simple instruction? Why not try a game of 'Simon Says' with your family. Take turns giving and following the instruction.</p> <p>Can you create a simple set of 3 instructions for someone to follow? – touch your nose, pat your knees and turn around. Make sure the person following the instructions does them in the correct order. Can they give instructions for you to follow?</p>	<p>Throughout this half term we are learning about algorithms. This is basic programming.</p> <p>Please visit the BBC Bitesize site How to Program a Robot and have some fun helping Crash and Boot!</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</a></p>	



COMMENTS	
Mathematics	
English	
History	
RE	
Computing/ E-safety	

Child's Name:

Class: