


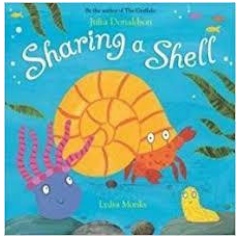




	Foundation Stage (Nursery and Reception)	Year 1	Year 2												
Mathematics	<p>Put three bowls/cups over either one, two or three jewels/gems/marbles. Quickly lift and then replace one of the bowls. Challenge your child to say how many items they saw, uncover and then count together. Swap the three bowls/cups around on the table for around 10 seconds. When you stop, can they point to the bowl with the same number under? Check to see if they are correct.</p> <p>Fill any jar or clear bowl with a range of items from your house; these can be the same thing or different. Ask your child to guess how many items there are. Once they have guessed pick the items out one at a time to practise counting.</p> <p>Sing the song 'Ten Green Bottles' to encourage your child to sing and enjoy counting.</p>	<p>Encourage your child to practise counting forwards and backwards from any given number up to 20. Can they count in 2s from an odd number for example 3, 5, 7, 9...</p> <p>Use the pattern to complete the number sentences.</p> <p>●●●●● 0 + 5 = 5 ●●●●● 1 + □ = 5 ●●●●● 2 + □ = 5 ●●●●● 3 + □ = 5 ●●●●● 4 + □ = 5 ●●●●● 5 + □ = 5</p> <p>Now do the same for rows of 6 counters, 7 counters, 8 counters, 9 counters and 10 counters.</p> <p><i>Children should be able to recall all number bonds to and within 10. Exposing the structure of the mathematics supports this process. They should then apply this to number bonds to 20, so if 5+3=8, 15+3=18</i></p> <p>Complete:</p> <table style="width: 100%; border: none;"> <tr> <td>3 + □ = 10</td> <td>10 - □ = 3</td> <td>13 + □ = 20</td> <td>20 - □ = 13</td> </tr> <tr> <td>□ + 5 = 10</td> <td>10 - 5 = □</td> <td>15 + □ = 20</td> <td>20 - □ = 15</td> </tr> <tr> <td>□ + □ = 10</td> <td>10 - □ = □</td> <td>16 + □ = 20</td> <td>20 - □ = 16</td> </tr> </table>	3 + □ = 10	10 - □ = 3	13 + □ = 20	20 - □ = 13	□ + 5 = 10	10 - 5 = □	15 + □ = 20	20 - □ = 15	□ + □ = 10	10 - □ = □	16 + □ = 20	20 - □ = 16	<p>Sally buys 3 cinema tickets costing £5 each. How much does she spend? Write the multiplication number sentence and calculate the cost.</p> <p>If Sally paid with a £20 note, how much change would she get? Repeat with different priced tickets.</p> <p>Children to practise counting in 2s, 5s 10s and 3s. Can they do this forwards and backwards?</p> <p>Write these addition sentences as multiplication sentences.</p> <p>The first one has been completed.</p> <p>5 + 5 + 5 + 5 + 5 = 5 x 5</p> <p>2 + 2 + 2 + 2 + 2 =</p> <p>2 + 2 + 2 =</p> <p>10 + 10 + 10 + 10 =</p>
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English	<p>Look at a range of stories from other parts of the world and/or cultures. Choose a character from one of these stories to create a representation of, this might be in the form of a drawing, puppet or collage.</p>	<p>This term we are exploring stories from around the world. Visit your local library or bookshop, choose a book and try to work out which part of the world it is set in.</p> <p>If you can, bring the book in to share with the class. Be prepared to talk about which country you think it is set in and why.</p>													



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Physical Education and Music	<p>Can you create a sequence of moves? Try and do it to your favourite piece of music. This will be shared during a PE session.</p> 		
PSHE	<p>Make an 'All About Me' poster to share with your friends.</p> <p>Include information such as your favourite things such as books, colours and games; maybe try and include what makes you happy and sad too.</p>		<p>Read the story Sharing a Shell by Julia Donaldson</p> <p>Sharing a Shell</p> <p>Using the story as a guide, create a friendship poster.</p> <p>Draw or write what makes a good friend and how this makes us feel.</p>
Computing/E-safety	<p>Can your child recall Smarty the Penguin's rules?</p> <p>Can they use the arrows on the keyboard to play a simple game?</p> <p>For other online safety information please see our website.</p> <p>http://www.ewell-grove.surrey.sch.uk/page/?title=Online+Safety&pid=8</p>	<p>This task will involve sending a relative or friend they know an email.</p> <p>Children are also required to send an attachment and understand the process of how this happens.</p> <p>Talk to your child about spam email and what they should do if they receive something like that.</p> <p>There are lots of fantastic resources on our website; the link is below.</p> <p>Your child may also like to play an online safety game we use in school called Interland. The link is also posted below.</p> <p>http://www.ewell-grove.surrey.sch.uk/page/?title=Online+Safety&pid=8</p> <p>https://beinternetawesome.withgoogle.com/en_us/interland</p>	



COMMENTS	
Mathematics	
English	
PE	
PSHE	
Computing/E-safety	

Child's Name:

Class: