



	Year 3	Year 4	Year 5																																				
	School Council - As usual, we will be electing School Council Representatives from Reception through to Year 5 - an explanatory letter will be sent separately.																																						
Mathematics	<p>Look at the number cards below and have a go at making the numbers – if it helps write them onto paper to make your own number cards so that you can manipulate them to create new numbers.</p> <p>Think about the place value of each digit and explain how you know one number is smaller or larger than the other.</p> <p>Have a go using different numbers.</p> <p>What is the largest number you can make with 3 digits and what is the smallest 3 digit number you can make?</p> <p>Megan has made a 3-digit number with these cards.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> </tr> </table> <p>What other 3-digit numbers can she make with these cards?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">5</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="width: 20px;"></td> </tr> <tr> <td style="width: 20px;"></td> </tr> </table> <p>What is the largest number she can make?</p>	6	7	5	6	7	5																<p>Talking about what you can see and what the values are in the numbers, can you notice patterns or connections?</p> <p>Help your child to find the answers and explain the strategy they used.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Fill in the missing numbers.</p> $352 + \square = 480$ $70 + 99 + \square = 270$ $\square - 55 = 84$ $\square - 3000 = 600$ <hr/> <p>What do you notice about the calculations below? Can you find easy ways to calculate?</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">$5000 + 4000 =$</td> <td style="border-right: 1px solid black; padding: 5px;">$5230 + 400 =$</td> <td style="padding: 5px;">$5023 + 28 =$</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">$4000 + 5000 =$</td> <td style="border-right: 1px solid black; padding: 5px;">$4230 + 500 =$</td> <td style="padding: 5px;">$4023 + 28 =$</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">$3000 + 6000 =$</td> <td style="border-right: 1px solid black; padding: 5px;">$3230 + 600 =$</td> <td style="padding: 5px;">$3023 + 28 =$</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">$2000 + 7000 =$</td> <td style="border-right: 1px solid black; padding: 5px;">$2230 + 700 =$</td> <td style="padding: 5px;">$2023 + 28 =$</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">$1000 + 8000 =$</td> <td style="border-right: 1px solid black; padding: 5px;">$1230 + 800 =$</td> <td style="padding: 5px;">$1023 + 48 =$</td> </tr> </table> </div>	$5000 + 4000 =$	$5230 + 400 =$	$5023 + 28 =$	$4000 + 5000 =$	$4230 + 500 =$	$4023 + 28 =$	$3000 + 6000 =$	$3230 + 600 =$	$3023 + 28 =$	$2000 + 7000 =$	$2230 + 700 =$	$2023 + 28 =$	$1000 + 8000 =$	$1230 + 800 =$	$1023 + 48 =$	<p>Follow the instructions below and explore making numbers.</p> <p>Help Captain Conjecture to answer his question. Can you think of a question that you could ask him?</p> <p>Using all of the digits from 0 to 9, write down a 10-digit number.</p> <p>What is the largest number you can write? What is the smallest number you can write?</p> <p>Write down the number that is one less than the largest number. Write down the number that is one more than the smallest number.</p> <p>Captain Conjecture says, 'Using the digits 0 to 9 we can write any number, no matter how large or small!'</p> <p>Do you agree? Explain your reasoning.</p> <div style="text-align: right; margin-top: 20px;">  </div>
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English	<p>We are looking at Myths and Legends, E.G Pandora’s Box and King Arthur</p> <p>What is the difference between a myth and a legend?</p> <p>Create your own mythical character or create a mythical setting and write a description of that character or setting.</p> <p>You can use a range of materials such as Lego, and if it is more manageable take a photo of your creation and bring in to show the class.</p> <div style="display: flex; justify-content: space-around;">    </div>	
RE	<p>Year 3, 4 and 5 will going to the church to celebrate Harvest.</p> <p>Write and illustrate a poem about Harvest.</p> <p>It can be written as a rhyme, or as an acrostic format (see picture).</p> <div style="text-align: right;">  </div>	
Geography	<p>Year 3 and 4 will be exploring Europe, the 7 continents and the Northern and Southern hemisphere.</p> <p>As Harvest approaches, we would like you to think about where different food types come from.</p> <p>Select a type of food and track its journey from its origin to a local supermarket.</p> <p>On a map, plot its journey, making a list of the countries and continents it might pass through.</p>	<p>Year 5 will be exploring the continent of Africa.</p> <p>What fascinating facts can you find out about Africa – how many countries are there?</p> <p>Which is the largest or smallest country by population?</p> <p>Have a go at listing the countries alphabetically – an atlas may be helpful for this.</p>
Computing/E-safety	<p>If you have not already, please read the Online safety family agreement which can be found on our website under ‘Learning’ ‘Home Learning’ and talk about this with your child.</p> <p>If you have read it, please read again to refresh your memory!</p> <p>Conduct a survey amongst your family and find out which programs, apps and social media platforms they are using. What do they use these for? How do they make sure they are safe online when using them?</p>	



COMMENTS	
Mathematics	
English	
RE	
Geography	
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Child's Name:

Class: