


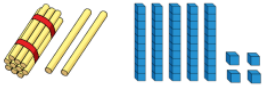









	Foundation Stage (Nursery and Reception)	Year 1	Year 2
	School Council - As usual, we will be electing School Council Representatives from Reception through to Year 5 - an explanatory letter will be sent separately.		
Mathematics	<p>When you are travelling to and from school look at different shapes in the environment.</p> <ul style="list-style-type: none"> ➤ What shapes can you see? ➤ What shape can you see most frequently? ➤ Are the shapes the same size? <p>Explore counting different numbers.</p> <ul style="list-style-type: none"> ➤ Can you count out the objects that match your age? ➤ Can you show different objects to show a number? <p>For example:</p> <ul style="list-style-type: none"> ➤ For the number 3, can you show 3 cars or 3 Lego bricks or 3 pieces of pasta? 	<p>Please read the reasoning problems below with your child and use practical resources to have a go at finding the answers.</p> <p>Eva has grouped these cars into 3 groups.</p> <p>One group has 3 cars. One group has 1 car. One group has no cars.</p>  <p>How could Eva have grouped the cars?</p> <p>How many different ways can you find to group the objects and find the total?</p> 	<p>Please read the reasoning problems with your child and use practical resources to support the learning.</p> <p>For practical resources, you can use pasta, counters, sticks etc.</p> <p>Count and write the number of cars in the car park.</p>  <p>There are ____ cars in the car park.</p> <p>What numbers are represented below? Write your answer in numerals and words.</p>   <p>Match the numerals to the words.</p> <p>17 48 38 70</p> <p>thirty-eight seventy forty-eight seventeen</p> <p>How can you count the cars? Do you have a strategy? What is one more/one less?</p> <p>Which is the largest number? Which number is tricky to write in words?</p> <p>Which numbers sound similar? How are 17 and 70 different? Can you show me?</p> <p>Have a go at varying the quantities and numbers you are comparing, e.g. 17 and 70, 15 and 50 as seen below.</p>



	Foundation Stage (Nursery and Reception)	Year 1	Year 2
English	Practise singing a range of nursery rhymes and draw or paint a picture of your favourite character.	<p>Make a puppet of a character from one of your favourite stories. You can use a range of materials - but wooden spoons make great bases for puppets! Create a set of instructions for how you made the puppet including the materials and tools you used. Make sure the instructions are in the right order.</p>  	
RE	Take a photograph of a place that is special to you and talk about why.	<p>Harvest will be celebrated at the end of the Autumn term. Explore what Harvest means and how different foods are harvested. Can you group foods, into a list, according by how they are harvested? e.g. picked from trees, dug from the ground, cut from plants, picked from a bush.</p>  	
Geography	<p>Take your child on an autumn walk.</p> <p>What can you see around you?</p> <p>What is the prettiest thing you can see?</p> <p>What is the tallest thing you can see?</p> <p>What is the smallest thing you can see?</p> <p>What colours can you see?</p>	<p>Make an autumn picture to show how we are moving from summer to autumn.</p> <p>Use natural resources, photos, art media to create your picture.</p>	<p>London is the capital city of the England.</p> <p>Explore different landmarks in London; choose your favourite and sketch a picture.</p> <p>Can you find out a fascinating fact about the landmark?</p>
Computing/E-safety	<p>If you have not already, please read the Online safety family agreement which can be found on our website under 'About Us' 'Online Safety' or follow the link Online Safety Family Agreement and talk about this with your child.</p> <p>If you have read it, please read again to refresh your memory!</p> <p>What technology do you have around the house, where you might need to think about online safety and behaviour?, e.g. ipad, alex, amazon echo, mobile phone etc.</p>		



COMMENTS	
Mathematics	
English	
RE	
Geography	
Computing/E-safety	

Child's Name:

Class: