

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have high-quality sports experiences which meet their needs and provide a challenge.	Curriculum map review at the end of the school year (July 19) Scrutinise planning and complete an Evidence Gathering Form each term to identify priorities. Focus on the Assessment of and for learning. Discuss with class teachers the range of abilities within the class/year group. Sports Coach to work with staff to ensure they are aware of the plan for the year and are actively teaching alongside him within the sports sessions to ensure staff are developing their skills and having a positive impact on the children. PE lead and Sports Coach to make regular informal observations and feedback to staff.			
Children will be trialing a range of sports and have greater participation in local events.	Contact and make links with local clubs to support the development of KS2 sports. Continue to be involved in Active Surrey events throughout the year.			
Children will be inspired and motivated to try new sports.	Focus on delivering a wide range of sports activities in line with the development of new sports and borough events.			
Ensure maximum use of Old Schools Lane. Children will have excellent facilities and will be able to carry out a wide range of activities to develop fitness.	Continue to keep up to date with the developments of Old Schools Lane. Find out about the coaches and resources that we could access in the future. Introduce Year 2 to the use of Old Schools Lane during the Summer Term and Review the timetable for use of Old Schools Lane to build in sessions for Year 5 in September 2019. Continue to keep links with The Harrier Centre and book for athletic events.			
Continue to develop the children's confidence and their understanding of leading an active and healthy lifestyle.	Identify children who are less physically active and create a program of sessions to target and support. (PHYSIFUN SESSIONS)			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Parents will know the importance of being physically and mentally healthy and how this links to our PE and PSHE curriculum.</p> <p>The Ewell Grove Games will showcase children's progress and achievements throughout the year. The children and Ewell Grove community will be part of an enjoyable and competitive event with a focus on the Sports Values, being a good role model and volunteering.</p> <p>Clear up to date information to communicate with parents and children about the sports activities and events throughout the year.</p> <p>Children in KS2 will be involved in team events. Sports leaders will represent Ewell Grove within and outside of school.</p> <p>Children will have the appropriate equipment during PE sessions and Sports club sessions.</p>	<p>Communication with parents and support for children being physically and mentally healthy linking to PSE and RSE. Provide a workshop for parents and continue to focus on how this can be taught from Nursery through to Year 6.</p> <p>Plan and prepare the Ewell Grove Games involving KS2 children and School Council. Link to the GET SET website and Sports Values. All classes to achieve – bronze, silver and gold awards from the website. Communicate the event to parents and encourage involvement from all children and families. Carousel of activities appropriate for Nursery to Year 5. Transport and organisation of staff, children and parents across the day. KS2 children to take an active role in preparing, presenting and supporting the younger members of the school. This will encourage the importance of being a good role model and volunteering.</p> <p>Development of Sports notice board. Board to be interactive and include children's ideas and events. The website area to be developed further to include signposting to local clubs, resources and support for parents for children being physically and mentally healthy linking to PSE and RSE.</p> <p>We will continue to build our profile within KS2 sports events. Develop sports leaders for each class. Work with the children to decide the role of a sports leader e.g. School Council Supporting, volunteering and taking part.</p> <p>We will continue to ensure we are prepared to teach the KS2 curriculum with the appropriate resources. Review and audit of resources.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ewell Grove will have a robust plan for observing PE, scrutinizing planning, assessing skills and providing feedback.	PE lead to observe all classes teaching PE and provide feedback during a staff meeting. PE leads to use staff meeting time to share progression of skills. CPD opportunities to develop areas of weakness.	£		
Sports clubs and events will be developed in relation to the children's interests.	Create a survey to find out the children's likes, dislikes and how they feel about a range of sports. Collate the evidence and review PE planning and clubs.			
Children will be involved in a range of Sports Clubs suitable for their age and development.	Create links with sports professionals to provide INSET and opportunities to build the selection of clubs we have on offer throughout the year. Research outside sports agencies and coaches to support teachers in planning and delivering sports such as Tag Rugby.			
Children will be provided with swimming tuition in Year 3 with the option to repeat the following year. The majority of children to achieve 25metre badge.	Review swimming and if this has worked well create a permanent and regular booking with The Rainbow Centre.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The participation in extra-curricular sports activities will increase with a variety of opportunities being available.	Measure the impact of participation in clubs and competitive sport throughout the year using Evidence Gathering Form. Continue to take an active role in sports partnership and continue to have regular communication with local schools in the borough. Staff will run planned sports/physical activity clubs at lunchtime to promote team games and competition.			

