

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of staff expertise in teaching multi-skills and manipulative skills by providing additional training from a Professional Sports Coach.</p> <p>Engaging all pupils in regular, high quality activities PE leader to use the specialist knowledge of the Sports Coach to teach series of multi-skills sessions each half term.</p> <p>Sports Coach works with staff weekly to lead and enhance improvements in PE and sport across all classes; Sports Coach to work with Subject Leader to monitor the quality and impact of teaching and skills development.</p>	<p>Planning to be developed to ensure skills progression.</p> <p>Sports Coach time used for extra-curricular activities and opportunities to develop teams e.g. scatter ball.</p>	<p>PE Coordinator £525.60</p>	<p>The curriculum map indicates the Coverage of curriculum activities being taught across all year groups. The progression of skills for each area has been broken down into differentiated success criteria from Nursery to Year 6.</p> <p>Staff are using the success criteria within their weekly planning and continuing to develop their subject knowledge to ensure we are delivering challenging sports sessions to develop healthy lifestyles, PSE and promote the 'Sports Values'.</p> <p>Our Sports Coach and PE lead have been developing our teams who are representing the school through extra sessions on Athletics, Gymnastics, Scatterball Football and Tennis.</p>	<p>Review the curriculum map and success criteria at the end of each term. Planning will be scrutinized to identify assessments of and for learning. Success criteria can then be adapted.</p> <p>Work with Sports Coach to pace out next year to ensure team teaching sessions continue.</p> <p>Work with local clubs to support the development of KS2 sports.</p>
<p>Development of KS2 curriculum to include use of Harrier Centre and Old Schools Lane.</p>	<p>Timetable to show regular sports coach sessions for all classes and to include sessions for Year 2/3/4 at Gibraltar Wreck and the Harrier Centre.</p>	<p>OSL currently paid for by SCC until April 2019 Sports Coach £3,538</p>	<p>The use of Old Schools Lane has had a positive impact on the fitness of our Key stage 2 children. It has provided them with regular physical activity in a large space. This has increased stamina and enables the group to be physically active for longer periods of time.</p> <p>We have used the Harrier Centre for our Ewell Grove Games and KS1 Football Tournament. Both events were very successful and provided the children with opportunities to use a running track, long jump and a large football pitch</p>	<p>Review the timetable for use of Old Schools Lane to build in sessions for Year 5 in September 2019.</p> <p>Continue to keep up to date with the developments of Old Schools Lane. Find out about the coaches and resources that we could access in the future.</p> <p>Continue to keep links with The Harrier Centre and book for athletic events.</p>
<p>Identify children who are less physically active and create a program of sessions to target and support.</p>	<p>Work with class teachers to identify children who would benefit from extra regular physical activity.</p>	<p>Total £4,063.60</p>	<p>We have developed two weekly sessions of 'Physifun' where selected children have the opportunity to develop gross motor skills, hand, eye coordination, confidence and overall fitness.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Website to be developed to include a specific sports area with a focus on competition, clubs, events, progression of skills. This will support communication with parents and opportunities for home learning.</p> <p>Continue to develop opportunities to take part in a range of events to inspire and engage all children. Direct children with specific expertise to local clubs.</p> <p>Ewell Grove Games developed to include Key Stage 2 events and continue to include showcase of children's achievements throughout the year with an emphasis on the Sports Values. The children will be inspired to engage in a range of sports throughout the year. Ensure recognition for sports values e.g. certificates during assembly</p> <p>Children to be involved in coaching each other during PE and sports sessions e.g. sports leaders</p>	<p>PE lead to work closely with Nicola Littlejohn on the development of the sports area on the school website.</p> <p>Preparation for Ewell Grove Games. Timetable of events to be shared with staff and parents. Children to practice games during school PE sessions.</p> <p>Staff meeting time to discuss how we can provide the children awards and recognition for understanding and applying the sports values.</p>	<p>PE Coordinator time £262.80 NL time £198.48</p> <p>Ewell Grove Games arena hire paid by School Fund, not sports grant</p>	<p>We have developed a PE and sports area on the website which has a section on timetables, clubs, PE kit, curriculum, Sports Values and Achievements. This has improved communication with parents and we have had positive feedback about the website during parent focus meeting.</p> <p>Ewell grove Games was very successful and parents were informed in advance of the timetable for the day, Sports Values and expectations. This year we extended our activities to include discus which was enjoyed by all. Some games were adapted slightly for KS2. It was a very inclusive event which involved the children being part of a team within their class, year group and whole school. It is a competitive event which encourages the sports values with great emphasis on respect and teamwork.</p> <p>Following a successful Gymnastics Club for Year 3 children in the Autumn Term 2018 we ran a second Gymnastics Club. The year 3 children who represented Ewell Grove at the KS2 competition became coaches and supported children by modelling and talking through gymnastics moves. This emphasised the idea that when you can teach something to someone else you have a good understanding of it.</p> <p>We have also introduced recognition of the Sports Values during Governor Award Assemblies Each year group focus on a Sports Value and two children from each class receive an award. The Sports Values are now an embedded within our PSE curriculum.</p>	<p>The website area to be developed further to include signposting to local clubs, resources and support for parents for children being physically and mentally healthy linking to PSE and RSE.</p> <p>The Ewell Grove Games will continue to be a whole school event. Our next steps will be for the KS2 children to take an active role in preparing, presenting and supporting the younger members of the school. This will encourage the importance of being a good role model and volunteering.</p> <p>We will continue to develop children coaching during PE lessons, clubs and the Ewell Grove Games.</p> <p>We will continue to encourage the Sports Values at all stages through a cross curricular approach.</p> <p>Develop sports leaders for each class. Work with the children to decide the role of a sports leader e.g. School Council</p> <p>Development of Sports notice</p>

<p>Continue to use local grounds such as the Harrier Centre to ensure the children are receiving high quality sports experiences.</p> <p>Storage and equipment for new hall.</p>	<p>Regular timetabled events. Risk assessments.</p> <p>Audit of equipment. Identify where the equipment will be used the most e.g. hall or outside</p>	<p>£3,623</p> <p>£1,162</p> <p>Total £5,246.28</p>	<p>We have involved our children in many local events. This has been our first year of being involved in KS2 events and they have been very successful and fantastic experiences for the children.</p> <p>Our Sports Coach has carried out an audit of sports equipment. We have purchased new gym mats, skipping ropes, hockey sticks, tennis racquets and other resources to support the teaching of a range of sports.</p> <p>We have also had a deep clean on the surface of our outdoor arena to ensure it is safe and can be used for the teaching of all sports.</p>	<p>board. Board to be interactive and include children's ideas and events.</p> <p>We will continue to build our profile within KS2 sports events by supporting, volunteering and taking part.</p> <p>We will continue to ensure we are prepared to teach the KS2 curriculum with the appropriate resources.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop progression of skills for KS2. Identify areas of expertise, development, main priorities and actions to be taken in knowledge and skills staff have when teaching PE and sport.</p> <p>Continue to develop Tri-Golf in Year 3 and extend to Year 4 to allow a continuation in the development of skills. Small group tasks to be included in KS1 PE sessions. Research and gain professional advice when purchasing new equipment for sports such as rugby.</p> <p>Develop KS2 swimming opportunities to ensure children are achieving curriculum requirements.</p> <p>Develop communication with parents and home learning.</p> <p>Curriculum Map to include KS2 and to suit the needs of the children at Ewell Grove.</p>	<p>PE lead to observe all classes teaching PE and provide feedback during a staff meeting. PE leads to use staff meeting time to share progression of skills.</p> <p>CPD opportunities to develop areas of weakness.</p> <p>Tri-Golf – we will need to purchase some new equipment. Continue to make links with Epsom Sports Club.</p> <p>Tag Rugby – We need to purchase some new tags and belts which are similar to primary schools within the area.</p> <p>Review swimming and if this has worked well create a permanent and regular booking with The Rainbow Centre.</p> <p>Develop PE area on the website to share competitions, photos, skills, values and achievements.</p> <p>Review and make changes to ensure curriculum map continues to represent National Curriculum requirements.</p>	£	<p>All children are physically active for more than 2 hours a week. All children take part in a mixture of multi-skills, gymnastics, dance, tennis, hockey, football, ball skills in preparation for netball, Tri-golf and other team games.</p> <p>Children are excited about PE sessions and show courage and determination to take risks especially during Gymnastics.</p> <p>Tag rugby equipment has been purchased and is being used during Tag Rugby Club. Year 3 and 4 children will be taking part in a Rugby Tournament during Spring 2019. Swimming sessions are booked in for the Summer Term. Last year most children achieved the requirements identified within the National Curriculum.</p> <p>The PE area of the website has been developed to ensure parents are aware of the PE curriculum, events and achievements.</p>	<p>Create a robust plan for observing PE, scrutinizing planning, assessing skills and providing feedback.</p> <p>Create a survey to find out the children's likes, dislikes and how they feel about a range of sports. Collate the evidence and review PE planning and clubs.</p> <p>Research outside sports agencies and coaches to support teachers in planning and delivering sports such as Tag Rugby.</p> <p>See Key Indicator 1</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extension of opportunities and increase participation in a variety of extra-curricular sports activities. Staff will run planned sports/physically active clubs at lunchtime to promote team games and competition. Work with the Epsom and Ewell Partnership of Schools to increase opportunity for inter-school KS1 and KS2 sports competitions.	Measure the impact of participation in clubs and competitive sport throughout the year using Evidence Gathering Form. Continue to take an active role in sports partnership and continue to have regular communication with local schools in the borough.		Data shows 77% of children in KS1 and KS2 have participated in a sports Club between the time of April 2018 to April 2019.	Increase the range of opportunities available to encourage the participation in extra-curricular sports activities.