






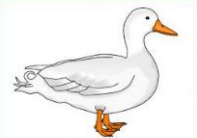





	Foundation Stage (Nursery and Reception)	Year 1	Year 2														
	This half term we are focusing on some of the jobs/roles that people do in our Ewell Village community to help us. Find out who these might be when we might need them and how you can contact them in an emergency.																
PSE	<p>Draw pictures of the jobs/roles that you find out about and think about which one you think is the most interesting and why.</p>		<p>Make a fact sheet explaining some of the jobs/roles you found out about and how you can contact them.</p> 														
Mathematics	<p>Draw or collect up to 20 objects and count them. Write the numeral underneath.</p> <p>Practise counting backwards from different numbers.</p> <p>Look for in the environment that are less than 20. When you find one see if you can say a number before and after it.</p>	<p>Using reasoning, help your child to explore this statement.</p>  <p>Captain Conjecture says, 'I can double any number, but I can only halve some numbers'. Do you agree?</p>	<p>Using this bar model can you complete and compare fractions? Use < > =</p> <table border="1" data-bbox="1680 710 2049 798"> <tr> <td>$\frac{1}{3}$</td> <td>$\frac{1}{3}$</td> <td>$\frac{1}{3}$</td> <td></td> </tr> <tr> <td>$\frac{1}{4}$</td> <td>$\frac{1}{4}$</td> <td>$\frac{1}{4}$</td> <td>$\frac{1}{4}$</td> </tr> </table> <table data-bbox="1724 829 1993 1109"> <tr> <td>$\frac{1}{3}$</td> <td>$\frac{1}{4}$</td> </tr> <tr> <td>$\frac{2}{3}$</td> <td>$\frac{2}{4}$</td> </tr> <tr> <td>$\frac{3}{4}$</td> <td>$\frac{2}{3}$</td> </tr> </table> <p>Now write some fraction sentences comparing quarters and eighths.</p>	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$		$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{2}{3}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{2}{3}$
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English	We will be talking about our favourite authors																
	<p>Look at two books from the same author. What do you like about them? E.g. the stories are about animals.</p>	<p>Look at two books from the same author and compare them. What is similar? E.g. The pictures, the use of rhyme What is different? E.g. The characters, the endings</p>	<p>Who is your favourite author? What type of books do they write? How would you persuade a friend to read books by this author?</p>														



	Foundation Stage (Nursery and Reception)	Year 1	Year 2
Design Technology / Music	<p>Make a musical instrument to use during our talent show on the 17th December! Think about how the sound is made. Do you need to pluck, strum, strike or shake? Start thinking about a talent you would like to perform, on your own or with a friend!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		
History	<p>We are thinking about the order of events in a day across the week and within our lives. Draw a series of pictures to show what you have done across the weekend. E.g. In the morning, after break, after lunch.</p>	<p>In history we are thinking about changes over time. Draw a picture of your bicycle and found out how bicycle have changed over time. Have they always had breaks? Do all bikes have pedals?</p>	
Science	<p>In science we are finding out about the four seasons in the year. Name and order the four seasons. Draw what you would wear for each season to play outside.</p> 	<p>We are find out about animals including humans. Write a list of 20 animals. Explore different ways of sorting these. You could use the number of legs, how they move, how many eyes they have ...</p> 	<p>Make a game of pairs or a poster showing and naming animals and their offspring. E.g. On one card, a duck and a duckling on the other.</p> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid green; padding: 5px; text-align: center;">  duck </div> <div style="border: 1px solid green; padding: 5px; text-align: center;">  duckling </div> </div> <p>Which animals look like their young and which do not?</p>



COMMENTS	
PSE	
Mathematics	
English	
Design Technology	
History	
Science	

Child's Name:	Class:
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