



Funding for Ewell Grove April 2017 to March 2018 was £15,506

What Is Pupil Premium?

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Schools receive Pupil Premium (£1,320 for pupils in reception to year 6 or £406 in nursery) for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years. In addition schools also receive £1,900 for any pupil identified in the January 2016 as having left local-authority care as a result of one of the following:

- adoption
- a special guardianship order
- a child arrangements order (previously known as a residence order)
- who has been in local-authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

It is for the leadership of schools to decide how this funding will be best spent to support the achievement of these pupils.

Ewell Grove Primary School Context

Typically our children enter EYFS with a range of experiences and language skills; this is reflected in our baseline scores for both Nursery & Reception. However by the end of EYFS our % of children achieving a Good Level of Development is typically above both the Surrey and National benchmarks in all areas.

Whilst the majority of pupils in our school have English as their Home Language approximately 8% of our school population do not. In recent years there has been an increase in the number of children from different ethnicities and backgrounds. We strive to ensure that the curriculum teaches our children about the diverse community that they live in, whilst also raising aspirations, challenging stereotypes and promoting equality of opportunity for all pupil groups.

Ewell Grove has quite changeable numbers of disadvantaged pupils from cohort to cohort, but overall our % is lower than the national benchmark. Again the number of pupils at our school who have been supported historically or currently by Children's Services is low.

Ewell Grove has low numbers of pupils with Special Educational Needs; we believe this is a direct result of the group teaching approach which is adopted throughout the school.

Group teaching enables all children to have a high quality focussed teaching within a group of 6 to 8 children. Individual needs can be addressed within the group through differentiated support, resources and activities which address the next steps in the child's learning.



Summary of the main barriers to education achievement eligible PP pupils at Ewell Grove Face.

Ewell Grove understands that eligibility for Pupil premium should not be used to make assumptions about any individual pupil or family situation; we are equally aware that when a family does not qualify as eligible for pupil premium it cannot be assumed that they do not face significant challenges and barriers to their educational success. The barriers and challenges disadvantaged pupils at Ewell Grove present with are varied and in some circumstances complicated by other factors e.g. involvement with Children's Services, SENd.

Whilst there is no single difficulty faced by all in our experience attendance, low prior attainment and limited access to 'childhood experiences' are the most common; fundamentally however to address any of these our children need to be in school, ready to learn for any other approaches to make a difference.

Allocation

The total allocation of additional funding, as described above, for Ewell Grove in the financial year April 2017 to March 2018 was £15,506 funding for 13 children.

Pupil Premium Strategy (How the Funding is Targeted)

- We expect all pupils to achieve highly and to make at least good or better progress from their starting points.
- Disadvantaged pupils are expected to make similar or better progress over time when compared with other pupils across the school (and where data is available, when compared with other pupils nationally).
- Disadvantaged pupils are targeted for attainment outcomes so that they achieve at least in-line with or better than the national average attainment at the end of each Key Stage. In other year groups, where the attainment of disadvantaged pupils is lower, challenging progress and attainment targets should be set so that the gap is closed over the time.
- All pupils, including disadvantaged pupils, are entitled to thrive through access to a broad, balanced and rich curriculum, which supports them to understand the context of their own lives, broaden their world view, and engage in experiences which will help them, as future citizens, to play full and active roles as adults in 21st century modern Britain.



Impact on Attainment

This funding is used to supplement the substantial funding already allocated by the school for pupil interventions. In addition children who were eligible for Pupil Premium received 1:1 mentoring sessions, with a qualified teacher, to support their enjoyment of learning and look at any new strategies that would support their next steps in learning.

Our evaluation of the impact on attainment for 2017/18 funding, based on internal tracking, attendance and behaviour, clearly demonstrates that all children at Ewell Grove eligible for Pupil Premium:

- make rapid and sustained progress relative to their starting point and any gaps of performance, in comparison to those of all pupils nationally, were closed or closing rapidly
- are taught how to develop and apply a range of skills, including reading, writing and mathematical across a range of subjects
- are well prepared for the next stage of their education both socially and academically.

The 2016/17 National Attendance Average % for Ever6/FSM group is 94.6%. The Ewell Grove data over the same period is based on 8 pupils across Year 1 and 2. Of the 8, five had attendance (over the equivalent period) ranging from 94.62% to 99.23% which is either equal to or better than the national benchmark. For the remaining children either authorised absence (for genuine complex medical procedures) or robust implementation of the Ewell Grove Attendance Policy have been used to ensure progress overtime can be demonstrated.

Date of next review: March 2019

If you believe you are eligible for Pupil Premium please contact the School Office