



	Foundation Stage (Nursery and Reception)	Year 1	Year 2
School Council	<p>School Council Representatives represent the views of their class as part of a wider school meeting</p> <p>A School Council Representative will be elected from each Reception Class. The class teacher will spend time explaining the role and asking for volunteers.</p> <p>Talk to your child about whether they would like to stand and if so help them to be able to explain why.</p>	<p>School Council Representative Elections will take place <b>week beginning 8th October</b>. Each class will elect two representatives (1 girl and 1 boy). All children wishing to be considered for election will be asked to give a 1 or 2 minute talk on what they would promise to do if elected.</p> <p>We would like you to discuss with your child, whether they want to stand or not, the qualities representatives need to have such as being fair, a good listener, able to remember the views of others and reliable etc.</p> <p>If your child wants to stand you can help them prepare their talk. If they do not wish to stand, please help them to understand the qualities they would like to see in the person they vote for.</p>	
Mathematics	<p>Practise counting out sets of objects around your home. E.g. plates, forks, pennies,</p> <p>Say the number name as you move the object to count it. Can you match your set to a numeral?</p> <p>What numerals can you spot around you? (E.g. door number, car registration, supermarket aisle, T.V. channels)</p>	 <p>Use two of the digit cards to make a number greater than 50.            Use two of the digit cards to make a number less than 30.            Use two of the digit cards to make an odd/even number.            Use two of the digit cards to make a number between 47 and 59.</p> <p>What is the smallest 2-digit number you can make?            What is the largest 2-digit number you can make?            Explain your reasoning.</p>	<p>Using reasoning, help your child to explore this statement.</p> <p>Captain Conjecture says “when I count in tens from any number the units digit stays the same”.</p> <p>Do you agree?</p> <p>Explain your reasoning.</p> 
English	<p>We will be talking about our favourite stories. We will be exploring the language used to describe the characters and settings.</p> <p>Draw a picture from your favourite story.</p> <p>Why is this your favourite book? E.g. It makes me laugh.</p>	<p>Recreate a scene from your favourite story with paint, pencils, collage.</p> <p>Write some sentences, including adjectives, to describe the setting or the characters. E.g. The bright, yellow sun shone in the pale, blue sky.</p>	<p>Talk about your favourite story and explain what you like about it.</p> <p>Can you retell the story but create an alternative ending or imagine what the characters might do next?</p>

If you have any comments or feedback about any of these activities please use page 3 – thank you



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RE	<p><b>Why is Harvest a worldwide celebration?</b></p> <p>This half term we will be learning about Harvest finding out about harvest foods from around the world.</p> <p>Make a collage of pictures of food you like to eat.</p>	<p>Look up foods that farmers harvest at this time of year.</p> <p>Draw a picture of them and label. (E.g brussel sprouts, cabbage, pumpkins and sweet potatoes.</p> 	<p>Use the internet to find out how harvest is celebrated around the world.</p> <p>Look in your food cupboards at home and look at where the food comes from.</p> <p>Create a booklet or fact page to record about the foods you find and the countries they come from.</p>
Geography	<p>At home talk about places that are special to you, this could be your home, bedroom, Grandparents house or a place you have visited.</p> <p>How does it make you feel when you are in your special place?</p> <p>You could bring in a photo to share with your class.</p>	<p>Look at a map of the United Kingdom can you find England, Scotland, Wales and Northern Ireland on the map.</p> <p>What are their capital cities?</p>	<p>Explore a map of Europe and find out how many countries there are.</p> <p>Make a list of countries you have visited. If you could visit any country in Europe which country would it be and why?</p>
Computing / E-safety	<p>The Internet is a wonderful resource and we want children to use this. We must work together to ensure our children stay safe and make appropriate choices.</p> <p>This half term we will be having a focus on Online safety and this will be on-going throughout the year.</p> <p>If you have not already, please read the Online safety family agreement which can be found on our website under 'About Us' 'Online Safety' or follow the link <a href="#">Online Safety Family Agreement</a> and talk about this with your child. If you have read it, please read again to refresh your memory!</p> <p>Agree as a family a list of websites that you are happy for your child to visit regularly, whether it is via phone or computer.</p> <p>Discuss what you are happy for them to use the internet for and be clear about what you are not happy for them to do; especially consider rules regarding games that are played online.</p> <p>In school we show the children a range of animated stories exploring how to stay safe online. These include <a href="#">smartie-the-penguin</a> and <a href="#">digiducks-big-decision</a> for Foundation Stage, <a href="#">Hectors World</a> and <a href="#">Lee and Kims World</a> for older children.</p>		

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COMMENTS	
School Council	
Mathematics	
English	
RE	
Geography	
Computing/ E-Safety	

Child's Name:	Class:
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