



At Ewell Grove we are committed to working in partnership with our families to acknowledge the important role parents play in their child's education. We specifically use the term 'Home Learning' as opposed to 'Homework' to describe this activity as we believe the opportunities for learning within the familiar setting of home are endless. As parents we already know our children learn by simply watching us go about our daily routines.

The purpose of Home Learning within the context of a primary school is very different from the experience many of us had at school, particularly in our teenage years. Home Learning for children at Ewell Grove should not only provide parents with an insight into their child's school life (as of course they have always done 'nothing' at school when we ask!), but perhaps more importantly encourages our children to see learning as enjoyable and fun within a range of contexts. To support you the Ewell Grove 'Home Learning Sheet' uses a range of techniques, for example we suggest resources that you can make with your child to encourage learning through games and play.

Experience has clearly demonstrated to us that there are vast and wide ranging sets of parental 'expectations' that come within the topic of Home Learning. Some parents want very prescriptive 'homework' whilst others thrive on a creative approach. Ewell Grove offers the Home Learning sheet as a set of examples. The sheet is set out into columns allowing parent to choose the activity that is most appropriate for their child. You are not expected to complete every activity, nor are we expecting folders and folders of work; some activities can be as simple as a discussion held over dinner or may fit into your existing routine e.g. visiting the library regularly.

If as a family you prefer a more formal approach there are plenty of resources available from the internet or commercially produced books that can assist you.

Whatever approach you choose use the time to:

- be positive and encouraging about your child and their learning
- support your child at building persistence and resilience when developing or practising skills
- give your child positive feedback about their progress.

In other words simply use the opportunity to enjoy a special time with your child. Please record and return your comments by the date provided.

In addition to the Home Learning sheet please also support learning by:

- reading regularly to your child with a range of familiar and unfamiliar stories*
- listening to your child read at least 4 times per week
- **Reception and KS1** - completing the Letters and Sounds Home Learning which will be sent home every two weeks. We want you to keep revisiting the sounds and words given; this is **NOT** a one off task ... Practice makes perfect! Children will not progress in their Letters and Sounds until they have 100% of sounds when assessed by their teacher.
- **KS2** – completing the literacy activities which will be sent home every two weeks and are based on the current learning within the class; these are based on the four aspects of reading, spelling, grammar and creative writing.

** The purpose of adults reading to children regularly is to model fluency, pace and intonation whilst using stories that stretch children's vocabulary and imagination. There can be a tendency to stop this once children can read for themselves... Please never stop!*