



EWELL GROVE PRIMARY AND NURSERY SCHOOL
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSE) – AUTUMN 1B



We listen (Golden Rule), tolerance (British Value) and respect (Sports Value)

To know what communities I belong to and to know within a community everyone is unique.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can name their group.	Can talk about places they go in the school.	Can talk about groups they belong to.	Can talk about the idea of people being unique and how that makes the world interesting.	Can explain how a community is made up of individuals, their roles and how we all need to work together to support each other.	Can begin to understand that there are bigger communities within the wider world.	Can show respect and tolerance towards a range of ethnicities and religions.	Can research, discuss and debate topical issues and events that are of concern to them.
Can name one or two children in the group and their key person.	Can talk about the school and different groups within it.	Can talk about different people's traditions and beliefs within the class community.	Can talk about how to resolve conflict within the school community (friendships, playgrounds).	Can discuss the similarity and differences between people's traditions and beliefs.	Can explain how a community is made up of individuals, their roles and how we all need to work together to support each other.	Can identify topical issues and events that are of concern to their community. E.g. pressure groups.	Can talk about the difference between and the terms associated with different communities and families e.g. same sex parents.
Can talk about places they go in the school.	Can talk about groups they belong to.	Can talk about the idea of people being unique and how that makes the world interesting.	Can explain how a community is made up of individuals, their roles and how we all work together to support each other.	Can begin to understand that there are bigger communities within the wider world.	Can show respect and tolerance towards a range of ethnicities and religions.	Can research, discuss and debate topical issues and events that are of concern to them.	Can show respect while discussing the diversity of their community.



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To know about the special people who work in the community.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can name someone who helps them.	Can name an adult who helps us in the community. Can say how they help us.	Can say how to contact someone when they need help in an emergency e.g. 999.	Can say who is responsible for looking after us and protecting them in the community.	Can identify different members of the community they can trust.	Can identify some voluntary groups that support the community.	Can begin to understand the British rule of law (link to British values and democracy)	Can explain ways we can show respect to the people who help us.
Can name the adults who help us in school.	Can seek help when they need it and know who to ask.	Can say who the special people in the community.	Can identify what is an emergency and know how to respond.	Can talk about the roles and responsibilities of people within the community.	Can talk about their own role and responsibility within the community.	Can understand the impact that volunteers have on their life.	Can identify the unique roles within British parliamentary government (link to school council).
Can name an adult who helps us in the community.	Can say how to contact someone when they need help in an emergency e.g. 999.	Can say who is responsible for looking after us and protecting them in the community.	Can identify different members of the community they can trust.	Can identify some voluntary groups that support the community.	Can begin to understand the British rule of law (link to British values and democracy).	Can explain ways we can show respect to the people who help us.	Can begin to understand the justice system e.g. the role of the police.