



	Year 3	Year 4
PSE	<p>Determination and Courage Write a simple paragraph to express your strengths. Practise reading this at home ready to share with your class. What are you good at? How did you become competent at it? Can you think of a time when you had to show courage to complete a task you were less confident in (dance show, football competition)?</p>	<p>Self-awareness and Self-confidence Think about your experience of the Y4 residential trip. What challenges did you face and how did you overcome these? Now, if you could do any new activity, what would it be? What might you find easy? What aspects do you think you would find more challenging? Who could you go to for support?</p>
Mathematics	<p>Ask your family about their favourite sports teams, animals, food or T.V. programme and see if you can record this information in different ways using charts, pictograms, and tables. Challenge: can you write some questions for your family to answer about the results?</p>	<p>Using a grid, create a treasure map including a variety of features eg. Waterfall, mountains, port, bay. Challenge: Write a set of coordinates to locate features on your treasure map. Test these out on your family</p>
English	<p>We are focussing on Fables (short stories, typically with animals as characters, conveying a moral) this half term. Can you find and read some fables to discuss the morals? Perhaps you could have a go at writing your own fable including your favourite animal and a moral. Can you challenge your family to work out what the moral of your story is?</p>	
History	<p>We are looking at our local history. Take a picture of your house and see if you can identify the period in which it was built. What features do you notice? Are all the houses in your road from the same period? How do you know?</p>	<p>The Tudors Can you use a variety of research techniques to find out about Henry VIII's link to our local area? (Nonsuch Park, Hampton Court, Richmond Park).</p>
DT/Computi	<p>In Computing, we are learning how to program and debug using algorithms and in DT we are following instructions to make a variety of food products. At home, follow a recipe to make your favourite dish for your family to taste. Chose one item to add to you dish. How did this affect the taste or texture? Did it improve your dish or not? Can you now record the original or your new and improved recipe? You could use a PowerPoint presentation with photos. Alternatively, you could type the recipe into Word and insert your pictures before saving and printing it to share with the class.</p>	

If you have any comments or feedback about any of these activities please use the comments page and return to the Class Teacher – thank you



COMMENTS	
PSE	
Mathematics	
English	
History	
DT/Computing	

Child's Name:

Class: