



	Foundation Stage (Nursery and Reception)	Year 1	Year 2
PSE	<p><b>Determination and Courage</b></p> <p>When have you been brave? This might be trying something new, speaking out in front of the class or learning a new skill like riding a bike.</p> <p>Draw a picture or write about a time when you have been brave and didn't give up. How did it make you feel when you were brave?</p> <p><b>Taking Responsibility for Themselves</b></p> <p>Can you practise getting dressed all by yourself?</p> <p><b>Challenge:</b> can you remember everything you need for school? Maybe you could make a picture check list to help you.</p>	<p><b>Determination, Courage and Self-confidence</b></p> <p>Tell someone about something you are good at and try to explain how you achieved success.</p> <p>For example, did you practise your skills, listen to advice, and try different strategies to help you if the first one did not work? Persevere?</p> <p>Can you tell someone how it makes you feel to be good at something?</p> <p><b>Challenge:</b> Can you teach someone how to do something that you are good at?</p> <p>Perhaps you could draw or write about some of things you are good at and how it makes you feel to succeed.</p>	
Mathematics	<p><b>Time</b></p> <p>Practise saying the days of the week in order. Can you think of something that you do each day?</p> <p>Sing songs to help you remember the order:  <a href="https://www.bbc.co.uk/cbeebies/watch/playlist-days-of-the-week-songs">https://www.bbc.co.uk/cbeebies/watch/playlist-days-of-the-week-songs</a></p>  <p><b>Counting and Adding Numbers to Make 5 or 10</b></p> <p>Can you recognise the numbers and count up to 5 or 10?</p> <p><b>Challenge:</b> how many ways can you make 5 or 10? e.g.: 1+4, 2+3, 3+2 / 5+5, 9+1, 7+3 – have a go at making 5 or 10 in different ways. You could use counters or buttons to help you.</p>	<p><b>Time</b></p> <p>Talk about what time you do certain activities in your day using like before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p> <p>Can you tell the time to the hour and half past the hour and draw the hands on a clock face to show these times?</p> <p><a href="https://www.cambridge.org/elt/resources/young/interactive/clock/index.htm">https://www.cambridge.org/elt/resources/young/interactive/clock/index.htm</a></p> <p><b>Challenge:</b> could you use a stopwatch to record time taken to do different activities?</p> 	<p><b>Telling the Time</b></p> <p>Can you practise telling the time to the hour, the half hour, quarter to and quarter past the hour?</p> <p>You could even challenge yourself to reading the minutes by counting in 5s!</p> <p><b>Challenge:</b> perhaps you could make a time-line of your day, including the times you get up, go to bed, go to school etc.</p> 

If you have any comments or feedback about any of these activities please use the comments page and return to the Class Teacher – thank you





COMMENTS	
PSE	
Mathematics	
English	
PE	
Science	

Child's Name:	Class:
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